



NT221 The Gospel of Mark: Following the Suffering Son of Man

Mr Quek Tze-Ming | 3CR

Course Purpose

Because so much of its content is taken up in Matthew and Luke, Mark's gospel - the shortest of the four - has been relatively neglected for much of Christian history. The modern recognition that Mark is likely the earliest gospel, and the re-evaluation of its narrative artistry and theological depth, have led to a fresh appreciation of its themes, structure, and overall message.

The purpose of this course is to: (i) to understand the basic content of Mark's gospel through the application of sound exegetical method, and (ii) to explore how its central questions, "Who is Jesus?", and "What does it mean to follow the Suffering Son of Man?" address modern Christians who live in a society which values self-fulfilment, self-achievement, and self-protection.

Dates (2021)

Feb 17
Mar 3, 17, 31
Apr 14, 28
May 12
(7:15pm – 10:00pm)

Credits
3CR

Class Format

- Self-Paced+Live (In-Person)
- ✓ **Self-Paced+Live (Online)**
- Self-Paced+Live (In-Person+Online)

Location

Zoom Video Conferencing

Fees*

S\$450(Credit)
S\$240 (Audit)

About the Instructors

Professor Rikk Watts served as Regent College's Professor of New Testament from 1996-2016. Along with his position as a Research Professor with Regent, he is currently the Dean of Theology at Alphacrucis College in Australia. In addition to Alphacrucis and Regent, Rikk has served as an instructor at Gordon-Conwell (Boston), Wycliffe Hall (Oxford), Latrobe University (Melbourne), and the Bible College of Victoria (Melbourne). Rikk Watts is married to Katie, a primary teacher, and they have two adult children, Steven and Rebecca. In addition to an obsession with sailing, he enjoys movies, good restaurants, music, reading, and going for long walks with Katie.



Mr Quek Tze-Ming is a Ph.D candidate in New Testament Studies at the University of Cambridge. His special area of studies is in the use of the Old Testament in the New. After leaving legal practice, he served in student ministry with the Fellowship of Evangelical Students (Singapore). He then commenced theological studies, receiving a Dip. C.S. from BGST, a M.Div and a Th.M from Regent College, Vancouver. He is married to Sharon, and they have two daughters. He serves in the teaching ministry of his church, and maintains a lively interest in local food, football, and movies.



Academic Information

Learning Outcomes

Upon completion of the course,

- i. Students will have worked through the whole of Mark's gospel, by means of pre-recorded lectures and class discussion.
- ii. Through a major exegesis OR theological research paper, students will have demonstrated deeper understanding of a particular section or a major theme of the gospel.
- iii. Through a written sermon OR theological-cultural interaction paper, students will have whichd their learning into preaching and teaching material whichh engages their particular context.
- iv. Students will have reflected on what following Jesus ("discipleship") may look like in their church, society, and/or marketplace situations whichh assume or promote self-fulfilment, self-achievement, and self-protection.

Assignments

1. An exegesis paper or a theological research Essay [70% of the grade]
2. Sermon OR Theological-Cultural Interaction [20% of the grade]
3. Prayer reflections [10% of the grade]

Required Text

Schnabel, Eckhard J., *Mark* (Tyndale New Testament Commentaries; Leicester: IVP, 2017).
- A newer concise commentary from an evangelical scholar.

For more information, contact us at **Biblical Graduate School of Theology**
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