



CE104 Teaching Children in the 21st Century

Mr David Leong | 1.5 CR

Course Purpose

This course will equip participants with the knowledge, skills and attitudes needed to facilitate the creative teaching of God’s Word that will impact the Generation Z and Generation Alpha who are Digital Natives that is, the children and teens in the New Normal due to COVID-19 in the 21st Century.

Dates (2021)

Feb 23
Mar 2, 9, 16, 23, 30
Apr 6 (for credit students only)

(7:15 pm – 10:00 pm)

Credits
1.5 CR

Class Format
Zoom

Pre-Requisites: Nil

Location
TBA

Fees*
S\$225(Credit)
S\$120 (Audit)

About the Lecturer

Mr David Leong is a much sought-after itinerant Children & Families Educator. He has some 30 years of experience in ministering to children, young people, parents and teachers both in the Christian as well as non-Christian communities. David Leong who has a Master of Christian Studies (M.C.S.) degree from Regent College, Vancouver, Canada, is an engaging, animated, lively and humorous instructor. The Lord has used him to equip many children ministry teachers in Australia, Brunei, Cambodia, China, England, Ethiopia, Hong Kong, India, Indonesia, Laos, Malaysia (East & West), Mongolia, Myanmar, Philippines, Singapore, South Korea, Sri Lanka, Taiwan, Thailand, Timor Leste and Vietnam. He and his wife, Cynthia, who was a church-based kindergarten principal for 12 years, have three lovely adult children - Ivan, Alyssa and Dorlisa.



Academic Information

Learning Outcomes

By the end of this course, students should be able to:

1. Understand the “Four Cs” of 21st Century Education.
2. Explain the essential elements of an effective teaching-learning process.
3. Use creative and relevant resources including the appropriate use of interactive Web tools like Zoom, Mentimeter, Kahoot, Pigeon Hole, etc as means of engagement to teach God’s Word to children in the 4-14 window generation in the New Normal or post COVID-19 situation.
4. Deliver a good Bible lesson/Message to a selected age-group based on the creative lesson plan model and creative resources taught or shown.

Assignments

The prescribed assignments are Class Participation, MCQ Quizzes, Lesson Plan & Presentation, Book Review or Reflection Paper.

Recommended Readings:

1. *Children's Ministry in the Way of Jesus* by David M. Csinos and Ivy Beckwith. IVP, 2013.
2. *Children Matter: Celebrating Their Place in the Church, Family, and Community* by Scotty May, Beth Posterski, Catherine Stonehouse, and Linda Cannell. Grand Rapids: Eerdmans, 2005.
3. *Postmodern Children's Ministry: Ministry to Children in the 21st Century Church* by Beckwith, Ivy. Grand Rapids, Michigan: Zondervan, 2004.
4. *Making Your Children's Ministry the Best Hour of Every Kid's Week* by Sue Miller, David Staal. Grand Rapids, Michigan: Zondervan, 2004.
5. *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive* by Dr Howard G. Hendricks. Multnomah Books, 2003.

For more information, contact us at **Biblical Graduate School of Theology**
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