



# AT249 That God May Speak! Applying Scripture in Preaching

Rev David Day | 1.5CR

## About the Course

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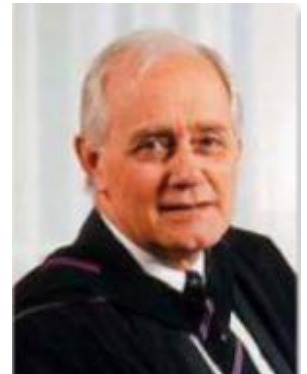
This course will enable participants to reflect critically on, and exercise the skill of, applying the message of scripture to their church situations through the medium of preaching. It will focus on methods which are imaginative and engaging, faithful both to biblical scholarship and the need to speak into the contemporary culture. Special emphasis will be placed on the place of images and stories in application.

<b>Credits</b> 1.5CR	<b>Fees*</b> S\$225(Credit) S\$120(Audit)
<b>Class Format</b> Online	* Alumni are entitled to 10% discount on audit course(s)

## About the Lecturer

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**Rev David Day** is on staff with St Nicholas Church in the Marketplace, Durham, where he preaches regularly. He also teaches preaching courses at Master's levels for both ministers and ordained preachers. Prior to his retirement, he was Principal of St John's College with Cranmer Hall, at Durham University, UK. He also established the Centre for Christian Communication and taught preaching and communication to Anglican and Methodist ordinands there.



Rev Day has broadcast many times on BBC 2: *Thought for the Day* and was Series Preacher for BBC television's *Christmas is Coming!* He is the author of two books on preaching and joint editor of a *Reader on Preaching*. He is also author of *Pearl Beyond Price* – the Archbishop of Canterbury's Lent book (2002).

## Course Objectives

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At the end of the course participants will have gained or developed:

- An appreciation of the variety of ways in which scripture communicates its message. What is meant by faithful reading?
- An understanding of responsible methods of moving from text to preachable message. What does God want to say to these people at this moment?

- A critical awareness of the strengths and weaknesses of different ways of choosing applications.
- Skills in devising application through ‘embodying techniques’ such as images, instances, stories, visuals and structures.

## Course Outline & Resources

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### VIDEO LECTURES & ACTIVITIES

For each topic, the relevant video lectures can be accessed through the video links provided on the course Moodle site. At the end of each set of video lectures, the lecture questions should be answered before proceeding to the next topic.

### REQUIRED READING

All required readings are from David Day, *Embodying the Word* (London: SPCK, 2005). Please see the Course Bibliography below for more details.

S/N	Lecture Topic	Activities	Required Reading
1	The Ancient Text	Lecture 1 Questions	Chapters 6-12 of David Day, <i>Embodying the Word</i> (London: SPCK, 2005)
2	Reading Matthew Faithfully	Lecture 2 Questions	
3	The Bridge Metaphor	Lecture 3 Questions	
4	Specific Application	Lecture 4 Questions	
5	Preaching for Life Change	Lecture 5 Questions	
6	Indirect Communication	Lecture 6 Questions	
7	The Portrait of Christ	Lecture 7 Questions	
8	Pictures in the Mind	Lecture 8 Questions	
9	The Story Shaped World	Lecture 9 Questions	

## Course Requirements

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1. **Video lecture questions:** Complete all video lecture questions.
2. **Book review:** Read chapters 6-12 of David Day, *Embodying the Word* (London: SPCK, 2005). Summarise the ideas in each chapter and critically reflect on how they might (or might not) be useful in your own context. Your review should be 1,500 words.

3. **Sermon script:** Compose a 2,500 word sermon based on any passage from Luke 9:51-19:27.

## ASSIGNMENTS BREAKDOWN

S/N	Assignments	Grade Percentage
1	Video Lecture Questions	10%
2	Book Review	40%
3	Sermon Script	50%
	<b>Total</b>	<b>100%</b>

## GUIDELINES FOR ESSAY-WRITING

1. The paper must reflect graduate-level research skills. There must be a minimum of five sources in your bibliography (not including the Bible).
2. The paper must reflect academic integrity in that due credit must be given to every source quoted or used. Footnotes should be used to document the sources. Every source cited should also appear in the bibliography. Please abide by the Turabian or Chicago Style for all your footnoting and bibliography.
3. The paper must reflect a good command of English and organisation of thought. Writing must be concise and clear. Please proof-read your paper before submitting it.
4. The paper must reflect the customary hallmarks of academic writing: treat those who hold different opinions from you with respect, and avoid colloquialisms and slang.

## COURSE ASSIGNMENT POLICIES

1. For **style and formatting** of assignments, please refer to the section on “General Formatting for all Assignments” available in the BGST Online Student Manual.
2. ALL assignments are to be submitted by uploading via Moodle. Alternatively, assignments can be sent via email to [assignments@bgst.edu.sg](mailto:assignments@bgst.edu.sg) without the need to cc. the lecturer (unless requested by the lecturer).
3. Students must submit all their assignments **6 months** after the course registration date.

Students are advised that BGST **strongly discourages plagiarism**. For more information on this point (what plagiarism is, how BGST penalises it), please consult the BGST ‘Guidelines for Academic Papers’.

# Course Bibliography

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## REQUIRED READINGS

### Core Text

\*David Day, *Embodying the Word* (London: SPCK, 2005), also published as *Preaching with All You've Got: Embodying the Word* (Peabody: Hendrickson, 2006) (DD).

## RECOMMENDED READINGS

Mark Galli and Craig Brian Larson, *Preaching that Connects: Using Journalistic Techniques to Add Impact* (Grand Rapids: Zondervan, 1994).

David M. Lloyd-Jones, *Preaching and Preachers* (Grand Rapids: Zondervan, 1972) (DMLJ)

Michael J. Quicke, *360 Degree Preaching: Hearing, Speaking and Living the Word* (Grand Rapids: Baker Academic, 2003).

Geoffrey Stevenson and Stephen Wright, *Preaching with Humanity: A Practical guide for Today's Church* (London: Church House Publishing, 2008).

John R. W. Stott, *Between Two Worlds: The Challenge of Preaching Today* (Grand Rapids: Eerdmans, 1982),  
also published as *I Believe in Preaching* (Grand Rapids: Hodder and Stoughton, 1982).