

1. BIBLICAL STUDIES

Co-ordinator: Dr Philip Satterthwaite

1.1 OLD TESTAMENT STUDIES

The Old Testament merits study both in its own right, and as essential background for understanding the New Testament. All our Old Testament courses aim to give students a better understanding of the Old Testament and the world in which it originated. We offer both general surveys of the entire Old Testament and detailed studies of specific books and topics. In addition, we want our students to see Old and New Testaments as forming an organic whole in which God's plan of salvation is set out in its entirety. In other words, we take the Old Testament seriously as part of *Christian* Scripture. Finally, we believe that the Old Testament addresses issues of vital concern for Christians today, and hope that through our courses students will be better able to apply the Old Testament to their own lives and circumstances.

OT 101 OLD TESTAMENT FOUNDATIONS I

(3 credits, Dr Philip Satterthwaite)

This course surveys the contents of the OT and seeks to do justice to two aspects of the OT: (i) the specific historical, geographical and cultural contexts in which the OT originated; (ii) the fact that the OT is now part of Christian scripture. The aim of the course is thus: (i) to introduce students to the OT and its world, and to some of the resources available for understanding the OT; (ii) to help students to see how the OT and NT fit together to form one coherent account of God's dealings with humankind. Most of the narrative books and some of the prophets are covered in this course.

Required for the Grad Dip CS.

Available for Private Study.

OT 102 OLD TESTAMENT FOUNDATIONS II

(3 credits, Dr Philip Satterthwaite)

This course is a continuation of OT 101, but it can be taken before OT 101 if desired. OT 102 covers the rest of the prophets, the post-exilic narrative books, Psalms and wisdom literature, as well as more general issues such as text and canon of the Old Testament.

Required for the MCS and the M Div.

OT 150 THE BIBLE IN ITS CONTEXT: A RELIABLE RECORD?

(3 credits, Prof Alan Millard)

Many criticisms are levelled at the Bible, especially the Old Testament, on the level of historicity, usually asserting the biblical narratives are unreliable. This course will examine various aspects of the question in the light of the knowledge of the ancient Near East, the biblical world, derived from inscriptions and artifacts. The purpose of this course is to enable students to reach a balanced assessment of current opinions and arguments about the Old Testament and to offer a positive approach to it. The variety of material covered in the sessions should result in a good understanding of the wealth of information available about the context of the Hebrew Bible.

- OT 251** **ETHICAL APPROACHES TO THE OLD TESTAMENT**
 (1.5 credits, Dr Philip Satterthwaite)
 This course is based on the conviction that the Old Testament is an indispensable resource for Christian ethics and Christian living (see Matt 5:17–20; Rom. 15:4 2 Tim. 3:16). It begins by introducing some key concepts and outlining some of the ways in which Christians have used the Old Testament as the basis for ethics. It then addresses two major types of Old Testament text, law and narrative, both of which can be used in Christian ethics, but both of which present considerable problems of interpretation and application. The course aims to be practical, without avoiding difficult issues.
- OT 252** **PREACHING OLD TESTAMENT TEXTS**
 (1.5 credits, Dr Philip Satterthwaite)
 This course aims to equip students to preach on the Old Testament, by helping them to think about some of the questions of interpretation and method that arise in preaching Old Testament texts, and by addressing some of the practical problems. The course is a mixture of theory and practice. Each lecture will address a particular theoretical question, and will also work through one or more sermons on Old Testament texts, both contemporary sermons and sermons preached by figures from church history. Students will also have an opportunity to present sermons of their own to the class.
- OT 260** **WRITINGS AND BOOKS IN THE OLD TESTAMENT WORLD**
 (1.5 credits, Prof Alan Millard)
 The course will survey the origins and development of writing in the Old Testament world, with final focus on Israel. It will then consider the uses of writing in the ancient cultures and the extent of literacy, the making and transmission of books and the relevance of ancient Hebrew inscriptions for textual criticism. The second half of the course will be devoted to descriptions of various genres of ancient texts and comparison of them with biblical writings.
- OT 355** **INTERPRETING JUDGES**
 (1.5 credits, Dr Philip Satterthwaite)
 ‘The horror comic of the Old Testament’: that is one recent description of Judges. How are we to understand this book which contains such hair-raising episodes as the sacrifice of Jephthah’s daughter, the blunderings of the oafish Samson, and the rape in Gibeah of Benjamin? The course aims to give students a framework within which to understand the book, paying particular attention to narrative technique and the theme of the ‘spiral of sin’ in Judges.
- OT 359** **UNDERSTANDING THE BOOK OF JOB**
 (1.5 credits, Dr Philip Satterthwaite)
 One of the most challenging, dramatic and theologically profound books of the Old Testament, about one of the most persistent aspects of the human condition, undeserved and apparently pointless suffering: but also one of the hardest to sum up. What is the book of Job in the end saying? Why are the theologically orthodox statements of Job’s comforters declared by God to be inadequate, even sinful (42:7-8)? Why does Job seem to be satisfied at the end even though it looks as though God hasn’t answered his questions? This course will offer a detailed analysis of the unfolding argument of the book, asking the two questions: What do we learn about God? And How does this book help us to understand suffering, whether in our own life or that of other people?

- OT 360 THEMES FROM PROVERBS**
(1.5 credits, Dr Philip Satterthwaite)
Integrity, friendship, work and rest, the use of the tongue, politics and sex. These are some of the topics handled by this generally-neglected OT book, and they remain live issues today. But other questions also arise in interpreting Proverbs: How does one relate the individual proverbs to the over-arching framework of the fear of the LORD (1:7)? Is there any structure in Proverbs 10–31, or is this part of the book somewhat random in its presentation? Is it correct to hold that Proverbs presents us with numerous ‘promises’ waiting to be ‘claimed’ (e.g., 22:6)? These are some of the issues the course will address. The teaching will combine lectures, student presentations, and class discussion.
- OT 372 ISAAC, JACOB, JOSEPH: GOD’S GRACE IN A DYSFUNCTIONAL FAMILY** (1.5 credits, Dr Philip Satterthwaite)
No part of the Old Testament shows a greater interest in the subtleties and complexities of human character than Genesis 25-50, the section which deals with the family history of Isaac and, particularly, Jacob. No part of the Old Testament better illustrates the potential human beings have both to build one another up and to harm each other. These chapters are an unexplored resource for Christian thinking on family and other relationships. This course is based upon a detailed study of Genesis 25-50 which focuses on: (1) Old Testament narrative techniques and the depiction of human character; (2) the way in which the failings of one generation have consequences in the next generation; (2) God’s providence and human reconciliation. The course includes a discussion of some modern studies of Gen 25-50 and of contemporary Christian writing on families and human relationships.
- This is an entry-level course.
- OT 381 OLD TESTAMENT SEMINAR**
(1.5 credits, Dr Philip Satterthwaite)
This seminar is for students who are interested in the investigative study of an area in Old Testament. The topics for the seminar will be decided by the co-ordinator for Biblical. There are oral and written requirements in this seminar.
- Prerequisites: OT 101 & 102.
- OT 391 OLD TESTAMENT GUIDED STUDY**
(1.5 credits, Dr Philip Satterthwaite)
This guided study is for students who wish to explore a specific area of study within the field of Old Testament. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

1.2 BIBLICAL HEBREW

A working knowledge of Biblical Hebrew helps those who wish to engage in serious study of the Old Testament. The student needs go beyond a knowledge of the elements of Biblical Hebrew to acquire some fluency in reading the Old Testament in Hebrew, along with an understanding of issues relating to Hebrew exegesis. This is the level to which we hope to bring students of our Hebrew courses.

BH 111**BIBLICAL HEBREW I**

(3 credits, Dr Philip Satterthwaite/Dr Augustine Pagolu)

BH 111 and 112 together cover the elements of Biblical Hebrew. At the end of these two courses students should be able, with the help of reference tools, to tackle most OT narrative texts and some of the simpler poetic texts. We use as a textbook C.L. Seow, *A Grammar for Biblical Hebrew* (2nd, rev. ed.; Nashville, Abingdon, 1995), and BH 111 will take students approximately half-way through the book. The course includes frequent practice in the reading and translation of texts taken from the Hebrew Bible, and introduces some standard reference works.

BH 111 is required for the M Div.

Available for Private Study.

BH 112**BIBLICAL HEBREW II**

(3 credits, Dr Philip Satterthwaite/Dr Augustine Pagolu)

Continuation of BH 111.

Available for Private Study.

BH 211**BIBLICAL HEBREW EXEGESIS I**

(3 credits, Dr Philip Satterthwaite/Dr Augustine Pagolu)

This course builds on BH 111 and BH 112. It aims to develop skills in understanding and interpreting Old Testament narrative texts. A significant part of the course will be taken up with class reading of a selection of Old Testament narrative texts, with the aim of improving students' knowledge of Biblical Hebrew. Emphasis will be placed on developing a working exegetical method, learning how to use reference tools and commentaries, and translating the fruits of exegesis into sermon and Bible study outlines. Particular attention will be paid to the syntax and distinctive literary techniques of Old Testament narrative.

Prerequisite: BH 112.

BH 212**BIBLICAL HEBREW EXEGESIS II**

(3 credits, Dr Philip Satterthwaite/Dr Augustine Pagolu)

This course continues BH 211. It introduces students to a selection of Old Testament poetic texts. Class reading of Old Testament poetic texts will be an important part of the course: Psalms, prophetic texts and wisdom texts will all be covered. Attention will be paid to the distinctive literary features of the different types of Old Testament poetry in wisdom and prophetic texts, in particular to the varieties of poetic parallelism and its significance for interpretation. By the end of the course, students are expected to be able to do independent work in Hebrew exegesis. They will be encouraged to exercise a critical use of commentaries and make profitable use of the Hebrew-based reference tools.

Prerequisite: BH 211.

BH 214**BIBLICAL HEBREW – BASIC RESEARCH TOOLS**

(1.5 credits, Dr Philip Satterthwaite/Dr Augustine Pagolu)

This course is required for the MCS, unless a student has taken BH 111 and BH 112. It offers a brief introduction to the elements of Biblical Hebrew and to some of the major reference books (dictionaries, concordance, etc.).

Required for the MCS.

1.3 NEW TESTAMENT STUDIES

Because of the excellent preservation of New Testament manuscripts, it is possible to reach a sufficiently accurate understanding of what Jesus taught and how this was passed on by the apostles orally, then in writing, until its preservation among the great store of New Testament manuscripts. As with our approach to Old Testament study, we are convinced that the integration of the various New Testament sub-disciplines will produce a wholesome and inspirational study of the New Testament.

NT 101 NEW TESTAMENT FOUNDATIONS I

(3 credits, Dr Aquila Lee)

This course covers material traditionally classified under three separate courses: NT Background, NT Introduction and NT theology. The emphasis will be on NT theology, with particular reference to the Gospels and Acts. By taking the subjects together, overlap or repetition is avoided. This course together with NT 102 will give the student a thorough grasp of the issues underlying the New Testament.

Either NT 101 or NT 102 is required for the Grad Dip CS.

NT 101 & NT 102 are required for the MCS and the M Div.

Available for Private Study

NT 102 NEW TESTAMENT FOUNDATIONS II

(3 credits, Dr Oh Boon Leong/Mr Quek Tze Ming)

Continuation of NT 101. Students may begin with NT 102 and finish with NT 101. The emphasis will be on NT theology, with particular reference to the Epistles (Pauline and General) and Revelation.

Either NT 101 or NT 102 is required for the Grad Dip CS.

NT 101 & NT 102 are required for the MCS and the M Div.

Available for Private Study.

NT 211 LIFE AND TEACHING OF JESUS

(1.5 credits, Dr Quek Swee Hwa)

This course covers the background information into Jesus' life and teaching, giving attention to how the different periods of Jesus' ministry can be approached. Sample studies on the discourses by Jesus will be studied. The course also deals with the perspectives on the life and teaching of Jesus that the four gospels cast when they are read together as well as separately.

NT 213B UNDERSTANDING JOHN'S GOSPEL

(1.5 credits, Dr Quek Swee Hwa)

This course is for those who love John's Gospel and wish to be led deeper into its message in the light of the rest of the canonical Gospels. The issues addressed in this Gospel will be examined, with special emphasis on how Christianity might challenge people today to believe in Jesus, the Son of God.

NT 311 ROMANS - THE GOSPEL ACCORDING TO PAUL

(1.5 credits, Dr Quek Swee Hwa)

The Apostle Paul wrote one third of the New Testament. His explanation of the essence of the Christian Faith in his Epistle to the Romans is fundamental to a correct understanding of the preaching of the apostles. This preaching stands solidly upon the foundation of the teaching of Jesus Christ. A firm continuity exists between the teaching of Paul and Jesus and indeed also between them and

the Old Testament. This course is an attempt to understand the apostle Paul's theological thinking, allowing him to speak to us as far as possible from his own writings.

Available for Private Study. This is an entry-level course.

NT 312 UNDERSTANDING GALATIANS

(1.5 credits, Dr Oh Boon Leong)

Paul's provocative Letter to the Galatians captures all the key issues of New Testament interpretation. A careful study of the text brings the student into contact with history, theology, and hermeneutics. We shall pay close attention to important passages without losing sight of the main message of this Letter.

Available for Private Study.

NT 354 THEOLOGICAL IMAGES OF JESUS

(1.5 credits, Dr Colin Warner and Dr Quek Swee Hwa)

A biblical understanding of Jesus is central to the Christian faith. Time and again scholars have tried to "re-discover" or re-interpret the significance of Jesus. This course will examine afresh the titles used for Jesus in the New Testament and see what light each throws on the doctrine of the Person and Work of Jesus Christ. It will also deal with the impact this had on the Early Church during the first two centuries A.D.

Pre-requisite: NT 101 or NT 102.

Available for Private Study.

NT 381 NEW TESTAMENT SEMINAR

(1.5 credits, Dr Quek Swee Hwa)

This seminar is for students who are interested in the investigative study of an area in New Testament. The New Testament Department will decide on the topics for the seminar. There are oral and written requirements in this seminar.

Prerequisites: NT 101 & 102.

NT 391 NEW TESTAMENT GUIDED STUDY

(1.5 credits, Dr Quek Swee Hwa)

This guided study is for students who wish to explore a specific area of study within the field of New Testament. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

1.4 NEW TESTAMENT GREEK

We acknowledge that not too many of the laity will be able or willing to spend time learning the biblical languages. Nevertheless, it is necessary to state that a working knowledge of New Testament Greek is basic to New Testament study, where the Biblical text is regarded as fundamental to the process of theologizing. The student must be able to go beyond a mere acquaintance with the elements of the two languages. The ability to conduct an exegesis or an interpretation of a given text, together with an understanding of the issues relating to exegesis is the ultimate goal of our approach to the study of New Testament Greek.

BG 111**NEW TESTAMENT GREEK I**

(3 credits, Dr Quek Swee Hwa/Dr Aquila Lee)

Inductive study of New Testament Greek, using Modern Greek rather than Erasmic pronunciation. Students will be encouraged to use Greek as a living language. The study of grammar and syntax will be combined with short exegetical exercises based on the Greek New Testament. Students will be expected to master the elements of the NT Greek and will be introduced to some basic reference tools important to NT Greek. The purpose of this course is to give lay persons direct access to the meaning of the original text of the New Testament.

BG 111 (or BH 111) is required for the M Div.
Available for Private Study.

BG 112**NEW TESTAMENT GREEK II**

(3 credits, Dr Quek Swee Hwa/Dr Aquila Lee)

Continuation of BG 111. At the end of this course, students will be able to translate single sentences from Greek to English and vice versa. They will be able to read simple passages from the Greek New Testament. They can also conceptualize in NT Greek, speak and converse in that language and enjoy other uses of it. This approach should help students to have a facility in NT Greek and retain it for a longer period than in the current approaches to the study of NT Greek.

BG 111 (or BH 111) is required for the M Div.
Prerequisite: BG 111.
Available for Private Study.

Note: (1) Students who have successfully completed BG 214 may be allowed to take this course, provided they have completed a translation of a representative number of sentences from Greek into English and English into Greek. (2) Students who have taken Greek at another institution or who wish to take a refresher course in NT Greek grammar and syntax may sign up for this course if they are able to pass a diagnostic test to ascertain whether or not they have reached this level.

BG 211**GREEK EXEGESIS I**

(3 credits, Dr Quek Swee Hwa)

Reading and interpretation of passages representative of the four literary genres of the Greek NT: Gospels, Acts, Epistles and Apocalypse. Emphasis will be placed on a working exegetical methodology and use of reference tools. Fallacies commonly encountered in the interpretation of the New Testament will be pointed out. Students will be encouraged to use BibleWorks for Windows (by Hermeneutika) or some other computerised exegetical tools in the preparation of an Exegetical Notebook based on the set passages for study.

Prerequisites: BG 111 and BG 112.
BG 211 (or BH 211) is required course for the M Div.
Available for Private Study.

BG 212**GREEK EXEGESIS II**

(3 credits, Dr Quek Swee Hwa)

Continuation of BG 211. Students will be expected by the end of the course to be able to do independent work in Greek exegesis. They will be encouraged to be less dependent on commentaries and make more use of Moulton and Geden's Concordance, lexica and other such tools. There will also be two new emphases in this course. Students should at this juncture have become accustomed to the

process of Greek exegesis. For many this may be the final formal course in Greek. Hence to round off the approach to the study of New Testament at BGST students will be required: (1) to read and translate, without doing extensive exegesis, the entirety of First John and Philippians; and (2) to conceptualize in Koine Greek, converse and use it as a living language.

Prerequisite: BG 211.

BG 212 (or BH 212) is required course for the M Div.

Available for Private Study.

BG 213

RESEARCH GREEK

(3 credits, Dr Quek Swee Hwa)

This one-term course is designed for students who will not be taking the full 2-year New Testament Greek course. Students will acquire a broad understanding of the language. Emphasis will be placed on the recognition and understanding of aspects of NT Greek grammar and syntax which are significant for exegesis. They are not expected to spend a great deal of time memorizing rules or translating sentences. Rather, the focus of the course outside of grammar and syntax will be on word study and the proper use of reference tools such as Greek lexica, concordances, grammars, theological dictionaries, exegetical commentaries and current exegetical research as reflected in theological journals.

Required for the M Div if a student is not taking BG 111/112 and BG 211/212.

BG214

NEW TESTAMENT GREEK – BASIC RESEARCH TOOLS AND METHODS

(1.5 credits, Dr Quek Swee Hwa)

This course is designed as an introduction to the study of New Testament Greek those who are absolute beginners and who have cherished a desire to learn New Testament Greek. It is a fun course with emphasis on acquiring enough Greek to enjoy reading, writing, speaking, singing and praying in Greek! Exegetical exercises from the Greek text by the lecturer introduce the use of important Greek reference tools. Students should be proficient enough after eight sessions to read and understand selected passages from the Greek New Testament. They will also be able to do simple word studies based on the Greek Text.

Students wishing to just attend the course without doing the assignments may do so by “audit”. This is an audit-free course and is suitable especially for students uncertain about how they will fare in the study of Greek Testament Greek: the recommendation for them is to take this course by audit and then proceed to the regular course, BG111, by credit.

This course is required for the MCS, unless a student has taken BG 111 and BG 112. The course description is similar to BG 213, except that students will not be taken through the grammar as thoroughly as in Research Greek.

Required for the MCS.

Available for Private Study.

BG 253

NEW TESTAMENT TEXTUAL CRITICISM

(1.5 credits, Dr Quek Swee Hwa)

Before one can proceed with translation and exegesis, one must know if the particular text is the correct reading. This course attempts to spell out the method of textual criticism as well as highlight some of the issues affecting the recovery of the original NT Greek text.

Prerequisites: BG 112 and BG 211.
Available for Private Study.

BG 381 NEW TESTAMENT GREEK SEMINAR
(1.5 credits, Dr Quek Swee Hwa)

This seminar is for students who are interested in investigative study of an area in New Testament Greek. The New Testament Department will decide the topics for the seminar. There are oral and written requirements in this seminar.

Prerequisite: BG 212.

BG 391 NEW TESTAMENT GREEK GUIDED STUDY
(1.5 credits, Dr Quek Swee Hwa)

Students who wish to conduct their own exegetical study of a passage from the Greek NT or who wish to include Greek exegesis as a part of a larger paper or thesis may do so under Greek Guided Study. This course can be taken only as a private study course.

Prerequisite: BG 212.

1.5 BIBLICAL ARCHAEOLOGY

The study of Biblical Archaeology holds a fascination for many, especially the laity. It is one of those disciplines that can be appreciated by both the specialist and the non-specialist. At BGST we want to focus on the non-specialist while at the same time laying the foundations for those who are persuaded by the excitement of the subject to proceed for serious archaeological studies elsewhere. Our courses are also helpful, we believe, for those who wish to focus on "pilgrimage studies" with reference to visits to the Bible Lands. They are suitable for the training of those aspiring to guide or lead a Bible Lands Study Tour.

OT/NT 186 INTRODUCTION TO BIBLICAL ARCHAEOLOGY
(1.5 credits, Dr Quek Swee Hwa)

This course focuses on the value of archaeology in throwing light on the Bible and on biblical history. It deals with the link between biblical archaeology and the Old Testament, the New Testament and biblical theology. It shows that biblical archaeology gives corroborative evidence to support the reliability of the Bible as an accurate account of what actually took place in biblical times. It also discusses the development of archaeological methods. Students who join a Bible Lands Study Tour organized by BGST may present a creative project based on their tour as partial fulfillment of the requirements for this course.

Available for Private Study. This is an entry-level course.

OT/NT 187 LAND, NATURE AND SOCIETY
(1.5 credits, Mr Stephen Pfann)

The focus of this course is on an important aspect of New Archaeology, the prevailing integrative approach used today in this discipline. An attempt is made to help the student relate the physical and human geography of the Bible Lands to a sensible understanding of the Bible as the inerrant Word of God.

OT/NT 188 THE ARCHAEOLOGY OF JERUSALEM

(1.5 credits, Dr Quek Swee Hwa)

Much valuable field work has been done by Kathleen Kenyon and her predecessors in presenting the different layers of occupation of ancient Jerusalem. Beginning with the Jebusite city until the modern period, we shall study the archaeology of Jerusalem. This course is aimed at the lay person who has a passion for the study of biblical archaeology. Visitors to Jerusalem are often confused by the modern city lying on top of the ancient city. This course will help unravel for them the complicated history of Jerusalem.

Special Note:

All biblical archaeology courses at BGST are combined with a field trip to the Bible Lands. Those who join the tours we conduct (not those conducted by others) may obtain 'credit' for the trips taken. Those unable to make these field trips can view special video and PowerPoint slide presentations. These courses are specially aimed at the lay person, using where possible non-technical language. They are designed to prepare visitors for a trip, to enrich the understanding of those who have already made such trips. They are also especially helpful for those intending to train as a tour guide to the Bible Lands.

OT/NT 189 THE ARCHAEOLOGY OF THE GALILEE

(1.5 credits, Dr Quek Swee Hwa)

An understanding of the Galilee is not only essential to a complete appreciation of the Holy Land today, it is revealing as regards the syncretistic nature of Galilean Judaism evoking the epithet "Galilee of the Nations" (Matt 4:15). We shall see evidence of this in the Beit Alpha and other Synagogues in the Galilee. We shall also look at the socio-economic and political factors that made the Galilee an important as well as turbulent region. This course is combined with field trips to the Golan Heights, visiting Gamla, Baniyas, Capernaum, Korazim, and other ancient sites.

See "Special Note" under OT/NT 188.

OT/NT 190 ANCIENT CITIES: A STUDY OF CITY LIFE IN THE ANCIENT HEBREW & GRAECO-ROMAN CITIES

(1.5 credits, Dr Michael Pucci and Dr Quek Swee Hwa)

Life in antiquity revolved around the city. Remains of ancient Hebrew and Graeco-Roman cities abound. Literary records furnish ample information about what life was like in the ancient cities. This course focuses on the socio-political impact of the city in ancient Hebrew and Graeco-Roman world.

This course will include field trips to Israel, Turkey, and Greece, as well as a visit to the "Nazareth Village", a theme park in Nazareth, Israel, sponsored by the University of the Holy Land in Jerusalem.

OT/NT 191 THE SEVEN CHURCHES OF ASIA

(1.5 credits, Dr Quek Swee Hwa)

The seven churches in the Lycus Valley of ancient Western Anatolia received important letters from Jesus (see Revelation chapters 2 & 3). We will study not only the contents of the letters, unravelling the message of each letter, but we shall see the intimate connection between the cities themselves and the spiritual condition of the churches in each city. This course will be combined with a field trip to all seven churches.

See "Special Note" under OT/NT 188.

OT/NT 192 THE DEAD SEA SCROLLS

(1.5 credits)

Much publicity, both correct and incorrect, has been given to the Dead Sea Scrolls. This course will link the scrolls themselves with the archaeology of Qumran, and the speculations concerning the community at Khirbet Qumran. We shall study the text of some of the scrolls. This course is combined with a visit to Qumran.

See “Special Note” under OT/NT 188.

OT/NT 193 FIELD ARCHAEOLOGY

(3 credits)

To cap one’s study of biblical archaeology, we recommend students to consider joining an archaeological dig in Israel (when the political situation eases). We recommend and can arrange for the student to join an excavation authorized by the Israeli Department of Antiquities.

This course is not available for audit.

OT/NT 351 THE BIBLICAL WORLD

(3 credits)

The course examines the various areas of the ancient world where the events narrated in the Old Testament and the New Testament took place. We will look at the geography, archaeology, history and culture of these areas in the light of archaeological excavations.

1.6 HERMENEUTICS

Bible study is easy: you simply open your Bible and let God speak to you. Yes? Experience shows that it is not quite as straightforward as that. The more you know about the world the Bible came from and the more you reflect on what actually takes place when you read and apply scripture today, the more competent a reader of the Bible you will be.

HE 101 BIBLICAL HERMENEUTICS & INTERPRETATION

(3 credits, Dr Philip Satterthwaite/Dr Augustine Pagolu)

The course outlines the general rules for interpretation, with the understanding that the language of the Bible is dynamic. The course also deals with special rules of interpretation needed for specific literary genres: narrative, typology, prophecy, parables, and apocalyptic literature. Included is the NT interpretation of the OT and its applicability today. Emphasis will also be placed on the process of observation, interpretation and application.

Required for the Grad Dip CS.