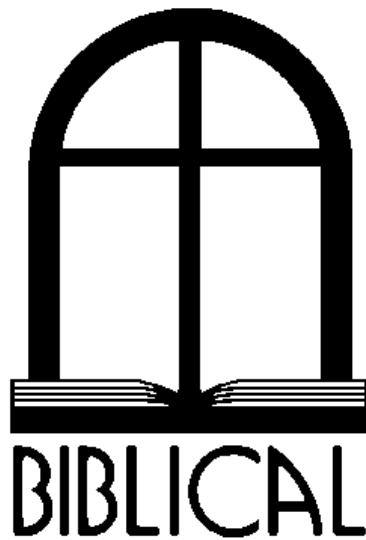


**BIBLICAL GRADUATE SCHOOL  
OF THEOLOGY**



**PROSPECTUS  
2011-2012**

# Biblical Graduate School of Theology

*offers you*

## *A theological education with a difference!*

- ◆ *Focus on the laity.* We are not a traditional theological school. We offer a theological training suitable for the whole people of God. Our desire is to equip Christians in all walks of life so that they may live more effectively for God.
- ◆ *Doctrinal soundness.* We are aware of the dangers facing the church today when theological study is removed from its biblical moorings. We seek to be faithful to the teaching of the Holy Scriptures as stated in our Theological Position.
- ◆ *An appropriate training.* BGST students are typically working adults with some experience of life. With the needs of such people in mind we aim to provide teaching that will be both academically rigorous and practically useful.
- ◆ *A wide choice.* Whether they choose to pursue one of our programmes or to take individual courses, students are offered training in a wide range of theological disciplines, and considerable freedom in pursuing matters of interest to them.
- ◆ *Flexibility.* Students can begin course work at any time and study at their own pace. Many courses can be taken for private study and pursued in the comfort of one's own home!
- ◆ *Personal attention.* We value students as individuals and try, where possible, to provide them personal attention during their training.

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# **BIBLICAL GRADUATE SCHOOL OF THEOLOGY**

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[Http://www.bgst.edu.sg](http://www.bgst.edu.sg)

## *General Information*

- ♦ Biblical Graduate School of Theology was established in 1989.
- ♦ Teaching is offered both by our resident faculty and by numerous adjunct and guest lecturers.
- ♦ Our graduates have either gone back to their professions, or are serving as pastors, missionaries and theological educators, or are continuing their studies in other theological institutions.
- ♦ We are supported mainly by churches and individuals who share our vision of laity training. We invite more to stand behind us in this cause.

## *Accreditation*

All three of BGST's programmes, the Graduate Diploma in Christian Studies (Grad Dip CS), the Master in Christian Studies (MCS) and the Master of Divinity (M Div), are accredited by the Asia Theological Association.

## *Recognition*

BGST is recognized by the Ministry of Education as a private school offering religious education. We can accept foreign students for full-time study. While keeping our autonomous status, we are open to a fraternal relationship with other theological schools which share our mission and goals and our theological position. Our Graduate Diploma in Christian Studies, Master in Christian Studies and Master of Divinity are recognized by Regent College and other reputable theological schools.

# *Mission and Goals*

Biblical Graduate School of Theology engages the whole people of God in a transdenominational community that promotes excellence in learning. Together we seek to grow in Christlikeness and develop an integrated biblical worldview for effective service in the Church and the Marketplace.

BGST recognises that believers often find the gap between their vocation and what they do and learn in church wider than they can manage. Too often the training of lay persons is brief and disjointed. BGST hopes to offer a thorough and systematic study programme for lay people, to help them live out their Christian faith in their vocations and be more effective in serving God.

Though most applicants will have completed a first degree or its equivalent, admission to our programmes is not based on academic qualifications. Students who are prepared to meet the standards of the School are encouraged to apply and every effort will be made by lecturers/tutors to assist adult learners in coping with the course requirements.

BGST holds firmly to the conviction that theological training must grapple with the philosophies and theologies that have shaped and are shaping thought and action in the world today. To this end, it emphasises not only the acquisition of biblical and theological knowledge, but also the learning of analytical, critical and integrative skills in interpreting the Scriptures. This emphasis is reflected in the content of the courses, the teaching-learning methods used, the assessment exercises and everything else that goes into our programmes.

In providing such training, BGST also seeks to increase the pool of suitably trained persons who can assist their pastors or leaders in the pastoral ministry of the Church as well as others who work alongside the Church.

Churches also need godly and faithful leaders who are well-grounded in the Holy Scriptures and equipped in other ways to build up the people of God. Though BGST's main focus is lay training, we also welcome those who want to prepare for full-time church-based ministry.

BGST welcomes students from overseas. By extending our training to Christians from other countries BGST seeks to share God's blessing with these brothers and sisters, learning from them and forging a close link and partnership between churches in Singapore and elsewhere.

BGST regularly holds public lectures and seminars, which aim to encourage lay people in theological reflection how to bring Christian faith to bear on everyday life.

BGST regularly publishes newsletters and pamphlets, in which we hope to deal with special concerns in a focused manner.

BGST sees itself as offering a service to the churches of Singapore and as complementing the work of other theological schools. We welcome close partnership with Bible-believing churches and theological schools.

# *Theological Position*

We believe in the divine, verbal and plenary inspiration of the Holy Scriptures in the original languages, their consequent inerrancy and infallibility and, as the Word of God, their supreme and final authority in faith and life;

We believe that the whole counsel of God concerning all things necessary for His own glory, man's salvation, faith and life is either expressly set down in Scripture or by good and necessary consequence may be deduced from Scripture: to this nothing at any time is to be added, whether by new revelation of the Spirit or by tradition of men;

We believe in one God existing in three co-eternal Persons: Father, Son and Holy Spirit;

We believe that Jesus Christ, the eternal Son of God, was conceived by the Holy Spirit, born of Mary when she was a virgin and is true God and true man;

We believe that man was created in the image of God, but sinned through the fall of Adam, thereby incurring not only physical death but also spiritual death, which is separation from God; and that all human beings are born with a sinful nature and become sinners in thought, word and deed;

We believe that the Lord Jesus Christ died a propitiatory and expiatory death as a representative and substitutionary sacrifice and that all who repent of their sins and believe in Him are justified before God on the grounds of His shed blood;

We believe in the bodily resurrection of our Lord Jesus Christ, in His ascension into Heaven and in His exaltation at the right hand of God, where He intercedes for us as our High Priest and Advocate;

We believe in the personal, visible and imminent return of our Lord and Saviour Jesus Christ;

We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ and to convict and regenerate the sinner, indwell, guide, instruct and empower the believer for godly living and service;

We believe that Christ instituted the Sacrament of Baptism and the Lord's Supper, which shall be observed by His Church till He returns;

We believe in the eternal security, bodily resurrection and eternal blessedness of the saved, and in the bodily resurrection and eternal punishment of the lost;

We believe that the universal church possesses a spiritual unity realised in the Headship of Christ over His Church, and in the church being the Body of Christ. We believe in the principle of biblical separation which calls the individual and the church to holiness, being separated to God and from the world. We believe that ecclesiastical separation involves rejecting any fellowship with organizations which deny the cardinal truths of Scripture in word or deed, which cardinal truths are represented in the statements of this Theological Position.

## *Modes of Study*

A distinctive feature of BGST is our attempt to adapt the “Open University” principle to theological education. There are three modes of study:

1. *Class Study* - lectures with tutorials where appropriate.
2. *Private Study* - with tutorials. This is primarily self-directed study. Lectures may be in audio or visual format. A tutor is assigned for each private study course. Students are allowed, within reason, to set their own time frame and pace of study.
3. *Group Tutorial* – in this arrangement a group of five or more students meet to view the lecture via video with the guidance of a tutor. Sometimes the students view the videotaped lectures on their own and our resident lecturers or tutors give additional lectures to enrich the learning experience of the students. We encourage our students to seize every opportunity to discuss issues and hear different viewpoints.

## *Academic Year*

Study at BGST can commence at any time. However, class study courses follow the Academic Year which start in July and comprises two semesters, each with two terms.

## FACULTY & ADMINISTRATION

Dr Philip E. Satterthwaite	BA (University of Oxford) MA (University of Cambridge) PhD (University of Manchester) <i>Old Testament, Biblical Hebrew &amp; Hermeneutics</i>
Dr Quek Swee Hwa	BA (Shelton College) BD (Faith Theological Seminary) MA (University of Pennsylvania) PhD (University of Manchester) Postgraduate studies at Temple University, Philadelphia; University of Cambridge; and Hebrew University, Jerusalem <i>Greek, New Testament, Applied Theology &amp; other areas</i>
Mr Quek Tze-Ming	LLB (Hons) (National University of Singapore) Grad Dip CS (Biblical Graduate School of Theology, Singapore) MDiv, ThM (Regent College, Vancouver) PhD Candidate (University of Cambridge) <i>New Testament, New Testament Greek &amp; Hermeneutics</i>
Dr Edwin Tay	BA (National University of Singapore) MCS (Biblical Graduate School of Theology, Singapore) MA (London University, United Kingdom) PhD (Edinburgh University, United Kingdom) <i>Systematic &amp; Historical Theology</i>
Dr Lai Pak Wah	B Bus (Hons) (Nanyang Technological University) Cert in Teaching (University of Sheffield) Grad Dip CS (Biblical Graduate School of Theology, Singapore) MCS, MTh (Regent College, Vancouver) PhD (University of Durham) <i>Church History &amp; Historical Theology</i>
Dr Andrew Lee Boon Hui	MCS, MDiv (Biblical Graduate School of Theology, Singapore) PhD (University of Gloucestershire) <i>Old Testament, Biblical Hebrew &amp; Hermeneutics</i>

## **ADJUNCT FACULTY**

### **Biblical Studies**

Dr Oh Boon Leong                      BSc (National University of Singapore)  
MDiv (Trinity Evangelical Divinity School)  
MTh (University of Aberdeen)  
PhD (King's College, University of London)  
*New Testament*

### **Applied Theology**

#### **General**

Dr David Wong                      BTh (Far Eastern Bible College)  
MA (Theol.) (University of Manchester)  
MTh (University of Aberdeen)  
DMin (Fuller Theological Seminary)  
*Applied Theology*

Dr Tan Soo-Inn                      BDS (University of Singapore)  
MDiv (Regent College, Vancouver)  
ThM (New Testament) (Regent College, Vancouver)  
DMin (Fuller Theological Seminary, California)  
*Applied Theology*

#### **Marketplace Ministries**

Prof R. Paul Stevens                      BA (McMaster University)  
BD (McMaster Divinity College)  
DMin (Fuller Theological Seminary)  
*Marketplace Ministries*

Mr Ben Pwee                      BA (Hons) & MA (Cambridge University, UK)  
MCS (China Graduate School of Theology, HK)  
*Marketplace Ministries*

Dr Clive Lim                      Dip Marine Engg (Singapore Polytechnic)  
Dip Admin Mgmt  
M Bus Mgmt (Asian Institute of Management)  
MCS (Regent College, Vancouver)  
D Min (Gordon-Conwell)

Christian Education

Dr Chen Ai Yen

MA (New York University)  
PhD (Indiana University)  
*Christian Education*

Rev Dr Danny Goh

BTh & MBS (Singapore Bible College)  
MSc & PhD (Fuller Theological Seminary)  
*Christian Education*

Counselling / Preaching

Rev Song Cheng Hock

BTh Hons (Singapore Bible College)  
MA (Australian College of Theology)  
M Soc Sc (Counselling) (University of South Australia)  
*Counselling*

Mr Yam Keng Mun

BA Hons (Moody Bible Institute)  
MA (Midwestern State University)  
*Counselling*

## **ADMINISTRATION**

Principal	Dr Philip E. Satterthwaite
Registrar	Dr Lai Pak Wah
Provost	Mr Steven Lee
Honorary Librarian	Ms Lim Bee Lum
Librarian & Bookshop Manager	Mr Leong Kok Weng
Senior Library & Bookshop Assistant	Ms Daisy Sim
Library & Bookshop Assistant	Ms Pang Sow Yoke
Administration Manager (General Affairs)	Mr Cheok Cheng Jan
Administration Executive (Academic)	Ms Lucy Ong
Admin Assistants	Ms Agnes Tan Ms Koh May Fern Ms Tjoeng En Jin
Accountant	Mr Alan Ho

# *Academic Programmes*

The academic programmes are designed (a): to give a firm grasp of the Christian faith; (b) to provide tools for further study and service; and (c) to help students integrate life and faith. While the required courses are meant to explore the broad issues in the major disciplines, there is considerable flexibility in choosing courses relevant to one's interests.

## **GRADUATE DIPLOMA IN CHRISTIAN STUDIES (Grad Dip CS)**

### **30 credits**

The Grad Dip CS is basic to all course work at BGST. It is intended to prepare lay persons for a more effective role in their church. It is also suitable for the training of parachurch workers and for professionals who wish to gain a biblical perspective on their professions.

The Grad Dip CS also acts as the foundation for Masters courses at BGST. Masters students will normally complete the Grad Dip CS as a first stage of their studies.

## **MASTER IN CHRISTIAN STUDIES (MCS)**

### **60 credits**

Like the Grad Dip CS, the MCS is designed primarily with the lay person in mind. The MCS has a more comprehensive range of required courses than the Grad Dip CS, but students have the freedom to choose areas of concentration. A major feature of the course is the opportunity to produce a thesis or a ministry research project.

## **MASTER OF DIVINITY (M Div)**

### **90 credits**

The M Div degree offers a wide-ranging training particularly suitable for those preparing to be church pastors. However, we believe that lay persons can also benefit from such training, especially those who are expected to play an important role in assisting pastors in special ministries within the church. The M Div emphasises Biblical studies, which includes the learning of New Testament Greek and/or Biblical Hebrew. Other disciplines covered are Church History and Theological Studies, Missions and Evangelism, and Applied Theology.

# *Academic Distinctives*

## **ACADEMIC INTEGRITY**

BGST upholds the highest standards of academic and moral integrity with reference to the writing of essays, examinations and course assignments. In particular, we do not permit plagiarism (the unacknowledged citation of ideas and phrases from another source). A student who does not maintain the School's standard of academic integrity will be subject to discipline and possible dismissal.

## **TEACHING-LEARNING APPROACH**

Courses are usually taken by one lecturer, but will occasionally involve team-teaching. We seek to use a variety of teaching methods, in ways appropriate to the subject being taught: lectures, class exercises, small group discussions, etc. We see education as involving much more than the mere transfer of information, and students are encouraged to participate actively in the learning process.

Tutorials are provided with most courses, and are particularly important in the case of courses taken by private study. The tutor plays a dual role: ensuring that students understand the content of a given subject; and motivating them in their work.

## **PHILOSOPHY OF EDUCATION**

1. **FAITHFULNESS** – We believe that academic excellence must be coupled with a faithful adherence to the principles of Holy Scriptures.
2. **GODLINESS** – We affirm that it is not enough to acquire knowledge and technical skills. These must be accompanied by Christlikeness and devotion to God.
3. **USEFULNESS** – We believe that course work should in principle be transferable to practical situations in Christian living, though the extent to which this is possible varies from course to course.
4. **INDEPENDENCE** – We encourage critical reflection and independent thinking. Academic material should be regarded as a guide only and no undue reliance should be placed on the view of any one person, however convincing that view may be.
5. **SERVICE** – We believe that the mark of a sound theological education is that it leads to humble and effective service within the local church and the wider community.
6. **COURAGE** – We believe that Christians should not be afraid to see how the truth of God impinges upon every area of life. We aim to encourage an awareness of diverse perspectives, believing that soundly-based convictions can only be strengthened through exposure to contrary viewpoints.

## STUDY COMMITMENT

Part-time students may sign up for any number of credits per semester. Full-time students normally take 9 to 15 credits per semester. On average, students will be expected to devote 7.5 hours per week to each course taken.

The recommended hours to be spent on a 3-credit course are:

Lectures	24 hours
Required readings, Assignments, *Tutorials, Examinations (if any)	100 hours
<u>Total:</u>	<u>124 hours</u>

\*Note: Some courses, because of the way in which they are taught, may not have tutorials, and the tutorials can take various forms, but as a general rule the following minimum requirements will apply:

3-credit live course:	normally requires at least 4 hours of tutorials
3-credit private study course:	normally requires at least 4 hours of tutorials

(Figures for a 1.5-credit course are half the above.)

## TYPES OF COURSES

The curriculum is organised around five types of courses:

1. **REQUIRED COURSES** – For each programme a number of courses are specified as required. The number of required courses rises as one moves from Grad Dip CS to MCS to M Div. These courses are usually foundational in nature and aim to introduce a particular area of study. They are usually 3-credit courses.
2. **ELECTIVE COURSES** – For each programme a certain number of credits is allocated to elective courses. Students have complete freedom as to which courses they will take as electives.\*

*\*Please note, however, that as one moves from Grad Dip CS to MCS to M Div the proportion of elective courses to required courses falls. Grad Dip CS students who are thinking of going on to the MCS or M Div should consider taking some of the MCS or M Div required courses as electives under the Grad Dip CS programme.*

3. **SEMINARS** – Some studies are best conducted as seminars, where students are given the opportunity to present papers and discuss one or more topics. Seminars allow flexibility in the choice of topics or study approach. They carry 1.5 credits each and are usually electives.
4. **GUIDED STUDY** – Students are given the opportunity to pursue an area of personal interest, provided a faculty member is available to supervise the study. These courses carry 1.5 credits each.
5. **PRACTICAL TRAINING** – These courses (e.g., Preaching Practicum and Field Education) may stretch over periods longer than one semester. Special regulations apply for these.

## GRADING SCHEME

<u>Grade</u>	<u>Marks</u>	<u>Explanation</u>	<u>Grade Point Per Credit</u>
A+	95	Excellent work	4.0
A	90		4.0
A <sup>-</sup>	88		3.75
B+	85	Good	3.5
B	80		3.0
B <sup>-</sup>	78	Adequate	2.75
C+	75	Weak pass	2.5
C	70		2.0
C <sup>-</sup>	68		1.75
D+	65	Inadequate	1.5
D	60		1.0
F	Below 60	Failure	0
<b>I</b>	Incomplete. A designation for incomplete course work without valid reasons. The grade point average is affected.		
<b>WP</b>	Withdrawal with a passing grade. The grade point average is unaffected.		
<b>WF</b>	Withdrawal with a failing grade. The grade point average is affected.		

## GRADE POINT AVERAGE AWARDS

3.75	<i>cum laude</i> (“with praise”)
3.85	<i>magna cum laude</i> (“with great praise”)
3.95	<i>summa cum laude</i> (“with highest praise”)

# Prizes

At the discretion of the Council and upon the recommendation of the Faculty Board prizes will be awarded at the Annual Thanksgiving Service cum Graduation Ceremony. Where there is no suitable candidate in a particular area the prize money will be held over to the following year.

## **Principal's Prize (Grad Dip CS / Grad Dip ECF)**

In memory of the late Mr Charles Phan Chauw Fatt

*The Pincipal's Prize is awarded to the Most Outstanding Graduating Grad Dip CS Student. It is based on a student's academic performance as well as his life, testimony and service at BGST.*

## **Principal's Prize (MCS / MA ECF)**

In memory of the late Mr Charles Phan Chauw Fatt

*The Principal's Prize is awarded to the Most Outstanding Graduating MCS Student. It is based on a student's academic performance as well as his life, testimony and service at BGST.*

## **Principal's Prize (M Div)**

Established by Mount Carmel Bible-Presbyterian Church

*The Principal's Prize is awarded to the Most Outstanding Graduating M Div Student. It is based on a student's academic performance as well as his life, testimony and service at BGST.*

## **Hebrew Prize**

In memory of the late Dr Christopher Fones

*The prize is awarded to the student who has done excellent work in Biblical Hebrew at BGST.*

## **Greek Prize**

In memory of the late Rev Quek Khee Swee

*The prize is awarded to the student who has done excellent work in NT Greek at BGST.*

## **Old Testament Prize**

In memory of the late Elder Lee Tsu Hwai

*The prize is awarded to the student who has done excellent work in Old Testament studies.*

## **New Testament Prize**

In memory of the late Dr Benjamin Chew

*The prize is awarded to the student who has done excellent work in New Testament studies.*

## **Applied Theology Prize**

In memory of the late Elder Ng Ngian Kwang

*The prize is awarded to the student who has done excellent work in Applied Theology.*

## **Christian Education Prize**

In memory of the late Mdm Goh Eng Ngin

*The prize is awarded to the student who has done excellent work in Christian Education.*

**Counselling Prize**

In memory of the late Mr Michael Jonathan Quek

*The prize is awarded to the student who has excelled in studies in the area of Counselling and has the most promise as a counsellor.*

**Field Education Prize**

In memory of the late Pastor Harry Hughes

*The prize is awarded to the student who during the years of study has demonstrated faithfulness in Christian ministry and made significant contributions in his areas of service.*

**Missions & Evangelism Prize**

In memory of the late Rev & Mrs Quek Keng Hoon and Mr Yeo Yeow Teck

*The prize is awarded to the student who has excelled in studies in the area of Missions and Evangelism and also demonstrated involvement in practical ways.*

Those wishing to remember their loved ones through a prize or a scholarship are welcome to contact the Principal's Office for information concerning the terms and conditions of such gifts. We welcome sponsors for prizes in other areas such as Church History, Theology and Biblical Archaeology.

## ***BGST Scholarships and Bursaries***

The mission of BGST is to serve working people in the local Christian community. Therefore, financial assistance is not usually available. Applicants are expected to bear the cost of their education. However, in certain cases BGST may be able to offer limited financial assistance in the form of (i) scholarships (ii) bursaries.

BGST scholarships are awarded to students who meet with the following criteria: active involvement in church ministry; outstanding academic performance in School; completion of at least 12 credits at BGST; a clear commitment to the aims of BGST, demonstrated by participation in the life of the school.

BGST bursaries are open to students who can show genuine financial need. Faculty Board will assess all applications for bursaries. These bursaries are available through the generous gifts of donors. However, they are not always available and thus should not be relied upon to fund the student's theological education expenses.

For further details apply to the Admin Office.

## *Library*

The BGST library has about 43,000 items. The 4 main collections are a reference collection, a lending collection, a serial collection and an audio-video collection. The library has particularly strong resources in biblical studies and theology.

In April 2005, the library catalog was made available on the Internet with the help of VTEC Systems. Besides multiple access, the web OPAC (On-line Public Access Catalogue) enables users to perform advance searches, save their bibliographical searches, renew their loans, book or reserve items remotely.

Library membership is open to the Christian public. Membership for students is free while members pay a refundable deposit of \$100 and an annual membership fee of \$50.

We are thankful to God for this good collection of resource material. We hope to serve the library needs of the BGST family and the Christian community at large efficiently.

Library hours are:

Mondays to Fridays	9 a.m. to 9 p.m.
Saturdays	9 a.m. to 6 p.m.

## *Administrative Office*

The Administrative Office is open on Mondays to Fridays from 9 a.m. to 6 p.m.

# *Admissions Policy*

## **ADMISSIONS**

BGST is a Christian graduate school. The minimum requirement for entry is a Bachelor's Degree from a recognised institution or the equivalent with a minimum Grade Point Average of 2.5 out of a possible 4.0. The personal and spiritual aspects of the applicant will also be considered. Decisions made will be based upon the whole application.

Those who do not possess a first degree may audit most classes or take most courses for credit under "Special Studies".

## **CATEGORIES OF STUDENTS**

Students are classified as follows:

1. Programme Students. These are students who wish to take up studies leading to the graduate diploma or degrees. Students may enroll on a full-time or a part-time basis.
2. Special Studies Students. These are students who wish to take courses for credit or audit\* without enrolling in the graduate diploma or degree programmes. Special studies students may focus on areas of study that are of particular interest to them. They may gain programme status by going through the regular application process.

\* *Audit students do not have to fulfill the assessment requirements such as examinations. However, they are encouraged to do class exercises and assignments to get maximum benefit from the course.*

## **APPLICATION PROCEDURE**

Applications for admission to any of the Academic Programmes will be considered when all of the following items have been received:

1. Completed "Request for Admission Form"(obtainable from the website or office). Upon approval, the "Admission Form for Programme Studies" will be sent to you.
  2. Completed "Admission Form for Programme Studies
  3. A non-refundable application fee of S\$50
  4. Two recent passport size photographs
  5. Photocopy of highest academic certificate
  6. Testimony of Conversion
- ◆ Applicants are to arrange for an appointment with the Director of Admissions.
  - ◆ Applicants for the Grad Dip CS, MCS or M Div are to obtain two confidential reference forms from the office. Send these to two referees (one of whom should include a pastor or church leader) and ask that they mail the completed form to the Director of Admissions.

## ADMISSION TO THE DEGREE PROGRAMMES

### MASTER'S DEGREE PROGRAMMES

#### *MCS and M Div*

The entrance qualification is an undergraduate degree (or equivalent) and completion of the Grad Dip CS (or equivalent) with a minimum grade point average of 3.0 out of 4.0 at the graduate level.

Students who have completed the MCS may if they wish proceed to the M Div. All 60 credits from the MCS may in principle be counted towards the M Div. This permission is subject to the following conditions:

1. All the required courses for the MCS must be completed, including the MCS thesis or research project (for students taking the thesis/research project option).
2. If a MCS thesis/research project (6 credits) has been completed, this and any guided study or seminar work done in preparation for the MCS thesis/research project (1.5 credits) will be counted as equivalent to 6 or 7.5 credits' worth of *electives* under the M Div programme.
3. Students will not be permitted to produce a thesis for M Div which overlaps in any significant way with an MCS thesis/research project.

### ACCEPTANCE

As soon as ALL application papers are received, the application will be processed and potential students will be notified of their admission status. A student whose application is incomplete may enroll in a first course but should make every effort to complete the application process as soon as possible. If the student is not admitted into a programme, the student will be considered a Special Studies Student.

### ADMISSION FOR INTERNATIONAL STUDENTS

The term "international student" refers to any individual from countries other than Singapore intending to study at BGST.

There are two requirements:

1. *Before admission* to studies at BGST all international applicants who are not native speakers of English must submit, with their application, an official **International English Language Testing System (Academic English) (IELTS) or Test of English as a Foreign Language (TOEFL) score**. Applicants must obtain a 600 (paper-based test) or 80 (Internet-based test) for TOEFL. Alternatively, they must obtain a minimum score of 6.0 for IELTS. Scores, not more than two years old, should be submitted to the Director of Admissions from the Test Centre. Information about the tests and the location of test centres may be obtained from <http://www.ielts.org> and <http://toefl.org>
2. *Upon acceptance*, we will send a set of the Student Pass Application Forms to the student. Acceptance into BGST does not include automatic issue of a student pass by the Immigration & Checkpoints Authority. A student pass will only be granted to a student enrolled full-time at an institution. The Student's Pass application must be submitted at least two months and not more than six months from the course commencement date.

### FINANCING YOUR EDUCATION

The school is not responsible for assisting applicants in finding financial sponsors.

## **COURSE REGISTRATION POLICY**

### **REGISTRATION**

Applicants accepted into BGST need to register for courses. For class study, registration should preferably be done at least a week before the course begins. Private Study students may register any time during the year. Full-time students must register in person.

Before registering for courses, students should consult their faculty advisors concerning programme requirements and course offerings. However, the responsibility remains solely upon the student to ensure all Graduate Diploma and Degree programme requirements are fulfilled.

### **COURSE FEES**

The course fees for 1.5 credit and 3 credit courses are \$187.50 and \$375.00 respectively. There will be an administrative fee of \$50 for Private Study tutorials. Some courses may be taken on audit basis and the audit fees will be \$130.00 (1.5 credits) and \$260.00 (3 credits).

For same church group registration of 5 or more persons, there will be a 20% discount. To be eligible for the discount, registration form for each member must be submitted as a group with due payment before commencement of course.

### **COURSE CHANGES**

The last day to add or drop class study courses is the third lecture for a 3 credit course and the second lecture for a 1.5 credit course.

Refund policy: full refund up to one week will be given before the course begins; 60% before the third lecture and no refund thereafter.

Students may change from credit to audit and vice versa but this must be done by the second lecture.

All course changes are to be made through the Admin Office with a Course Change Slip.

### **CHANGE FROM CLASS TO PRIVATE STUDY**

Students may convert from class study to private study by submitting a course change slip, giving reason(s) for change.

The final deadline for submission of assignments is 1 month from the date of the last class for all international students who are at BGST on Student's Pass, and 3 months from the date of the last class for all other credit students.

# *Academic Information*

## **PART-TIME STUDENTS**

Any student registered in less than 9 credit hours per semester, whether by Class Study or Private Study, will be considered Part-time.

## **FULL-TIME STUDENTS**

To be considered full-time, students must be registered for a minimum of 9 credits per Semester. For International students, they must fulfill a minimum of 15 credits per Semester.

## **TRANSFER OF CREDITS, EXEMPTIONS FROM REQUIRED COURSES**

Students who have completed theological training of a level comparable to that of BGST may be able to transfer credits from their previous course-work. Alternatively, they may be granted exemptions from BGST required courses on the basis of such previously completed course-work. The terms for transfers or exemptions are set out in a separate document 'BGST's policy on Transfers of Credits and Course Exemptions', available from BGST Office. All transfers or exemptions must be specially applied for. There are no automatic transfers or exemptions. Applications should be made in writing to the Registrar, and must be accompanied by the relevant transcripts and other documentation.

## **EXTENSION OF DEADLINES**

### **Class Study & Group Tutorial**

The final deadline for submission of assignments is 1 month from the date of the last class for all International students who are at BGST on Student's Pass, and 3 months from the date of last class for all other credit students. However, lecturers may require some course assignments to be submitted earlier than this deadline, and even while the lectures are being taught. BGST allows lecturers this flexibility in the way they structure their courses. In such cases you must submit the relevant assignments by the date which the lecturer specifies.

### **Private Study**

All course audiovisual material must be viewed/listened to, and all assignments completed within a year of registering for the course.

## **THE MAXIMUM PERIOD FOR COMPLETION OF PROGRAMMES**

Grad Dip CS	4 years
MCS	6 years
M Div	8 years

## **TRANSCRIPTS**

Updates of academic records are issued by the Registrar's Office at the end of each Semester.

Official transcripts bearing the seal of BGST may be issued upon receipt of a completed Transcript Application form and the appropriate fee. Accounts must be current before transcripts are issued.

## **GRADUATION REQUIREMENTS**

To be eligible for graduation, a student must:

1. Have satisfactorily completed all requirements for the programmes outlined in the prospectus by the end of April.
2. Submit a completed Application for Graduation form to the Registrar's Office by the end of April.
3. Have no outstanding payments to BGST.
4. The academic Grade Point Average requirements are:

Grad Dip CS	GPA minimum of 2.8
Grad Dip ECF	GPA minimum of 2.8
MCS	GPA minimum of 3.0
MA ECF	GPA minimum of 3.0
M Div	GPA minimum of 3.0

## **PRIVILEGES FOR SPOUSES OF FULL-TIME STUDENTS**

The fees payable by the spouse of a full-time student (i.e. registered for at least 9 credits for the current semester) for courses registered within the same Semester are as follow:

Up to 3 credits (audit)	Free of charge
Up to 6 credits (credit)	50% of course fees

These Audit and Discount privileges apply only to fees. Spouses must go through regular registration procedures and pay for all other additional costs such as tutorial and application fees.

## **ENTRY-LEVEL COURSES**

If you are interested in a particular field of study but uncertain where to begin, consider taking one of the following 'entry-level' courses, which are suitable for those who have not previously taken courses in the field:

Old Testament Studies :	OT101	Old Testament Foundations I
New Testament Studies :	NT101/102	New Testament Foundations I/II
Biblical Hermeneutics :	HE101	Biblical Hermeneutics & Interpretation
Theological Studies :	TS101	The Christian Faith
Historical Studies :	CH101	History of Christianity I
Christian Education :	CE101	The Educational Ministry of the Church

# Curriculum

## Graduate Diploma in Christian Studies (Grad Dip CS)

*The Grad Dip CS is basic to all course work at BGST. It is intended to prepare lay persons for a more effective role in their church. It is designed for those who desire to be better equipped for lay ministry as well as those who wish to deepen their understanding of the Bible and a range of sub-disciplines within a comprehensive lay theological school programme. It is also suitable for the training of parachurch workers and for professionals who wish to gain a biblical perspective on their professions.*

*The Grad Dip CS also acts as the foundation for Master's courses at BGST. Master's students will normally complete the Grad Dip CS as a first stage of their studies.*

*The Grad Dip CS is a 30-credit programme. It can be completed as a one-year full-time programme or on a part-time basis.*

### REQUIRED COURSES

OT Foundations I (OT 101)	3 credits
NT Foundations I (NT 101) or II (NT 102)	3 credits
Biblical Hermeneutics & Interpretation (HE 101)	3 credits
The Christian Faith (TS 101)	3 credits
The Educational Ministry of the Church (ECF 500/CE 101)	3 credits
<b>Sub-total</b>	<b>15 credits</b>

### ELECTIVES

These can be taken from any area in the curriculum.

<b>Sub-total</b>	<b>15 credits</b>
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### TOTAL CREDITS

**30 credits**

### Notes:

#### Requirements for those intending to proceed to the M Div.

It is recommended that you commence EITHER Biblical Hebrew (BH 111 & BH 112) or NT Greek (BG 111 & BG 112) early in your programme of studies.

The M Div requirement is two years of studies in either Biblical Hebrew (BH 111, BH 112, BH 211 & BH 212) or Biblical Greek (BG 111, BG 112, BG 211 & BG 212).

## Master in Christian Studies (MCS)

*The MCS is a 60-credit two-year full-time programme. It can also be taken on a part-time basis. The emphasis in the MCS programme is on equipping Christians for effective witness, whether this be in churches, places of employment, or at home.*

*Students may complete a Thesis, Ministry Project or Qualitative Research Project as part of the MCS. With effect from June 2007 this is optional.*

### REQUIRED COURSES

#### ***Biblical Studies***

OT Foundations I (OT 101) & II (OT 102)	6 credits
NT Foundations I (NT 101) & II (NT 102)	6 credits
Biblical Hermeneutics & Interpretation (HE 101)	3 credits
<b>Sub-total</b>	<b>15 credits</b>

#### ***Theological and Historical Studies***

The Christian Faith (TS 101)	3 credits
Theological Foundations I (TS 211)	3 credits
Christian Ethics (TS 252)	3 credits
History of Christianity I (CH101)	3 credits
<b>Sub-total</b>	<b>12 credits</b>

#### ***Christian Education***

The Educational Ministry of the Church (ECF 500/CE 101)	<b>3 credits</b>
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#### ***Applied Theology***

Vocation, Work and Ministry (MM 101)	<b>3 credits</b>
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#### **FOR THESIS OR PROJECT OPTION** **6 credits**

##### **Either: Thesis option**

MCS Thesis (TH 392)*	6 credits
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##### **Or: Ministry Project option**

MCS Ministry Research Project (TH 393)*	6 credits
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##### **Or: Qualitative Research Project option**

MCS Qualitative Research Project (TH 394)**	6 credits
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### ELECTIVES

**27 or 21 credits**

(These can be taken from any area of the curriculum, but must include at least one elective course from each of: Biblical Studies; Theological Studies; Missions and Evangelism.

***Students who complete a Thesis or Project only complete 21 credits' worth of electives)***

### TOTAL CREDITS

**60 credits**

\* Student may be required to take an additional guided study (1.5 credits) in the area of their thesis or project topic.

\*\* Student is required to take ECF 520 (Research Methods and Ministry: Qualitative, 3 credits)

## Master of Divinity (M Div)

*BGST supports God's call to each believer to minister in his or her place of service. Our Master of Divinity programme provides equipping and training which is suitable for both clergy and laity. The M Div can be taken on a part-time or full-time basis.*

*Students may complete a Thesis as part of the M.Div. With effect from June 2007 this is optional.*

### REQUIRED COURSES

#### ***Biblical Studies***

OT Foundations I and II (OT 101 & OT 102)	6 credits
NT Foundations I and II (NT 101 & 102)	6 credits
Biblical Hermeneutics & Interpretation (HE 101)	3 credits

#### ***EITHER: Hebrew Track***

Biblical Hebrew I and II (BH 111 & BH 112)	6 credits
Hebrew Readings & Exegesis I and II (BH 211 & 212)	6 credits

#### ***OR: Greek Track***

NT Greek I and II (BG 111 & BG 112)	6 credits
Greek Readings & Exegesis I and II (BG 211 & 212)	6 credits

**Sub-total** **27 credits**

#### ***Theological and Historical Studies:***

The Christian Faith (TS 101)	3 credits
Theological Foundations I and II (TS 211 & TS 212)	6 credits
Apologetics (TS 230)	3 credits
The Christian Spirit (TS 251)	3 credits
Christian Ethics (TS 252)	3 credits
History of Christianity I and II (CH 101 & CH102)	6 credits
<b>Sub-total</b>	<b>24 credits</b>

#### ***Applied Theology:***

Field Education (AT 325/326)	6 credits
A Philosophy of Christian Ministry (CM 101)	3 credits
Vocation, Work and Ministry (MM 101)	3 credits
The Counsellor as a Person (CO 101)	3 credits
<b>Sub-total</b>	<b>15 credits</b>

#### ***Missions Studies:***

Introduction to Evangelism and World Missions (ME 101)	<b>3 credits</b>
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#### ***Christian Education:***

The Educational Ministry of the Church (ECF 500/CE 101)	<b>3 credits</b>
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#### ***General Studies:***

M Div Thesis (TH 391)*	<b>6 credits</b>
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#### **ELECTIVES**

**18 or 12 credits**

(These must include 3 credits in Preaching or Homiletics. *Students who complete a Thesis need only complete 12 credits' worth of electives*)

#### **TOTAL CREDITS**

**90 credits**

\* Students may need to take additional guided study (1.5 credits) in the area of their thesis topic.

# COURSE DESCRIPTIONS

## 1 BIBLICAL STUDIES

- OT Old Testament Studies
- BH Biblical Hebrew
- NT New Testament Studies
- BG New Testament Greek
- OT/NT Biblical Archaeology
- HE Hermeneutics

## 2 THEOLOGICAL & HISTORICAL STUDIES

- TS Theological Studies
- CH Historical Studies

## 3 APPLIED THEOLOGY

- AT Pastoral Theology
- AT Speech Communication
- MM Marketplace Ministries
- CM Church Ministries
- CO Counselling

## 4 CHRISTIAN EDUCATION

- CE Christian Education

## 5 MISSIONS AND EVANGELISM

- ME Missions and Evangelism

## 6 GENERAL STUDIES

- TH Thesis
- GS General Studies

## 7 CO-CURRICULAR STUDIES

### COURSE NUMBERING

The first digit represents the level of study. Hence OT 101 is to be taken first and BG 211 only after the first level prerequisites have been completed, while TS 351 is an elective course recommended for those who have done their foundational courses in Theological studies. These are only rough guides as a student is often allowed to take a second or third level course even in the first year of studies.

# 1. BIBLICAL STUDIES

## 1.1 OLD TESTAMENT STUDIES

The Old Testament merits study both in its own right, and as essential background for understanding the New Testament. All our Old Testament courses aim to give students a better understanding of the Old Testament and the world in which it originated. We offer both general surveys of the entire Old Testament and detailed studies of specific books and topics. In addition, we want our students to see Old and New Testaments as forming an organic whole in which God's plan of salvation is set out in its entirety. In other words, we take the Old Testament seriously as part of *Christian* Scripture. Finally, we believe that the Old Testament addresses issues of vital concern for Christians today, and hope that through our courses students will be better able to apply the Old Testament to their own lives and circumstances.

### **OT 101      OLD TESTAMENT FOUNDATIONS I** (3 credits)

This course surveys the contents of the OT and seeks to do justice to two aspects of the OT: (i) the specific historical, geographical and cultural contexts in which the OT originated; (ii) the fact that the OT is now part of Christian scripture. The aim of the course is thus: (i) to introduce students to the OT and its world, and to some of the resources available for understanding the OT; (ii) to help students to see how the OT and NT fit together to form one coherent account of God's dealings with humankind. Most of the narrative books and some of the prophets are covered in this course.

### **OT 102      OLD TESTAMENT FOUNDATIONS II** (3 credits)

This course is a continuation of OT 101, but it can be taken before OT 101 if desired. OT 102 covers the rest of the prophets, the post-exilic narrative books, Psalms and wisdom literature, as well as more general issues such as text and canon of the Old Testament.

### **OT 160      THE OLD TESTAMENT & ARCHAEOLOGY** (only available for Private Studies) (3 credits)

This course will firstly introduce students to the world of the ancient Near East, which is the historical and geographical context of the Old Testament. It will then describe the methods of archaeology, explaining both its potential for Biblical Studies and also its limitations. The rest of the course will be taken up with discussion of particular issues in Old Testament studies which illustrate the role archaeology can play: the question of writing and literacy in the ancient Near East and in Israel and Judah; and the question of historicity as it relates to key people and events in Israel's history.

### **OT 260      WRITINGS AND BOOKS IN THE OLD TESTAMENT WORLD** (only available for Private Studies) (1.5 credits, Prof Alan Millard)

The course will survey the origins and development of writing in the Old Testament world, with final focus on Israel. It will then consider the uses of writing in the ancient cultures and the extent of literacy, the making and transmission of books and the relevance of ancient Hebrew inscriptions for textual

criticism. The second half of the course will be devoted to descriptions of various genres of ancient texts and comparison of them with biblical writings.

**OT 391 OLD TESTAMENT GUIDED STUDY**

(1.5 credits)

This guided study is for students who wish to explore a specific area of study within the field of Old Testament. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

## **1.2 BIBLICAL HEBREW**

A working knowledge of Biblical Hebrew helps those who wish to engage in serious study of the Old Testament. The student needs go beyond a knowledge of the elements of Biblical Hebrew to acquire some fluency in reading the Old Testament in Hebrew, along with an understanding of issues relating to Hebrew exegesis. This is the level to which we hope to bring students of our Hebrew courses.

**BH 111 BIBLICAL HEBREW I**

(3 credits)

BH 111 and 112 together cover the elements of Biblical Hebrew. At the end of these two courses students should be able, with the help of reference tools, to tackle most OT narrative texts and some of the simpler poetic texts. We use as a textbook C.L. Seow, *A Grammar for Biblical Hebrew* (2<sup>nd</sup>, rev. ed.; Nashville, Abingdon, 1995), and BH 111 will take students approximately half-way through the book. The course includes frequent practice in the reading and translation of texts taken from the Hebrew Bible, and introduces some standard reference works.

**BH 112 BIBLICAL HEBREW II**

(3 credits)

Prerequisite: BH 111

**BH 211 BIBLICAL HEBREW READINGS & EXEGESIS I**

(3 credits)

This course aims to develop skills in understanding and interpreting Old Testament narrative texts. A significant part of the course will be taken up with class reading of a selection of Old Testament narrative texts, with the aim of improving students' knowledge of Biblical Hebrew. Emphasis will be placed on developing a working exegetical method, learning how to use reference tools and commentaries, and translating the fruits of exegesis into sermon and Bible study outlines. Particular attention will be paid to the syntax and distinctive literary techniques of Old Testament narrative.

Prerequisite: BH 111 & BH112.

**BH 212 BIBLICAL HEBREW READINGS & EXEGESIS II**

(3 credits)

This course introduces students to a selection of Old Testament poetic texts. Class reading of Old Testament poetic texts will be an important part of the course: Psalms, prophetic texts and wisdom texts will all be covered. Attention will be paid to the distinctive literary features of the different types of Old Testament poetry in wisdom and prophetic texts, in particular to the varieties of poetic parallelism and its significance for interpretation. By the end of the course, students are expected to be able to do independent work in Hebrew exegesis. They

will be encouraged to exercise a critical use of commentaries and make profitable use of the Hebrew-based reference tools.

Prerequisite: BH 211.

### **1.3 NEW TESTAMENT STUDIES**

Because of the excellent preservation of New Testament manuscripts, it is possible to reach a sufficiently accurate understanding of what Jesus taught and how this was passed on by the apostles orally, then in writing, until its preservation among the great store of New Testament manuscripts. As with our approach to Old Testament study, we are convinced that the integration of the various New Testament sub-disciplines will produce a wholesome and inspirational study of the New Testament.

#### **NT 101 NEW TESTAMENT FOUNDATIONS I**

(3 credits)

This course covers material traditionally classified under three separate courses: NT Background, NT Introduction and NT theology. The emphasis will be on NT theology, with particular reference to the Gospels and Acts. By taking the subjects together, overlap or repetition is avoided. This course together with NT 102 will give the student a thorough grasp of the issues underlying the New Testament.

#### **NT 102 NEW TESTAMENT FOUNDATIONS II**

(3 credits)

Continuation of NT 101. Students may begin with NT 102 and finish with NT 101. The emphasis will be on NT theology, with particular reference to the Epistles (Pauline and General) and Revelation.

#### **NT 311 ROMANS - THE GOSPEL ACCORDING TO PAUL**

(only available for Private Studies)

(1.5 credits)

The Apostle Paul wrote one third of the New Testament. His explanation of the essence of the Christian Faith in his Epistle to the Romans is fundamental to a correct understanding of the preaching of the apostles. This preaching stands solidly upon the foundation of the teaching of Jesus Christ. A firm continuity exists between the teaching of Paul and Jesus and indeed also between them and the Old Testament. This course is an attempt to understand the apostle Paul's theological thinking, allowing him to speak to us as far as possible from his own writings.

#### **NT 312 UNDERSTANDING GALATIANS**

(1.5 credits)

Paul's provocative Letter to the Galatians captures all the key issues of New Testament interpretation. A careful study of the text brings the student into contact with history, theology, and hermeneutics. We shall pay close attention to important passages without losing sight of the main message of this Letter.

#### **NT 391 NEW TESTAMENT GUIDED STUDY**

(1.5 credits)

This guided study is for students who wish to explore a specific area of study within the field of New Testament. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

## **1.4 NEW TESTAMENT GREEK**

We acknowledge that not too many of the laity will be able or willing to spend time learning the biblical languages. Nevertheless, it is necessary to state that a working knowledge of New Testament Greek is basic to New Testament study, where the Biblical text is regarded as fundamental to the process of theologizing. The student must be able to go beyond a mere acquaintance with the elements of the two languages. The ability to conduct an exegesis or an interpretation of a given text, together with an understanding of the issues relating to exegesis is the ultimate goal of our approach to the study of New Testament Greek.

### **BG 111 NEW TESTAMENT GREEK I**

(3 credits)

Inductive study of New Testament Greek, using Modern Greek rather than Erasmus pronunciation. Students will be encouraged to use Greek as a living language. The study of grammar and syntax will be combined with short exegetical exercises based on the Greek New Testament. Students will be expected to master the elements of the NT Greek and will be introduced to some basic reference tools important to NT Greek. The purpose of this course is to give lay persons direct access to the meaning of the original text of the New Testament.

### **BG 112 NEW TESTAMENT GREEK II**

(3 credits)

At the end of this course, students will be able to translate single sentences from Greek to English and vice versa. They will be able to read simple passages from the Greek New Testament. They can also conceptualize in NT Greek, speak and converse in that language and enjoy other uses of it. This approach should help students to have a facility in NT Greek and retain it for a longer period than in the current approaches to the study of NT Greek.

Pre-requisite: BG111

### **BG 211 GREEK READINGS & EXEGESIS I**

(3 credits)

Reading and interpretation of passages representative of the four literary genres of the Greek NT: Gospels, Acts, Epistles and Apocalypse. Emphasis will be placed on a working exegetical methodology and use of reference tools. Fallacies commonly encountered in the interpretation of the New Testament will be pointed out. Students will be encouraged to use BibleWorks for Windows (by Hermeneutika) or some other computerised exegetical tools in the preparation of an Exegetical Notebook based on the set passages for study.

Pre-requisite: BG111 & BG112

### **BG 212 GREEK READINGS & EXEGESIS II**

(3 credits)

Continuation of BG 211. Students will be expected by the end of the course to be able to do independent work in Greek exegesis. They will be encouraged to be less dependent on commentaries and make more use of Moulton and Geden's Concordance, lexica and other such tools. There will also be two new emphases in this course. Students should at this juncture have become accustomed to the process of Greek exegesis. For many this may be the final formal course in Greek. Hence to round off the approach to the study of New Testament at BGST students will be required: (1) to read and translate, without doing extensive exegesis, the

entirety of First John and Philippians; and (2) to conceptualize in Koine Greek, converse and use it as a living language.

Pre-requisite: BG211

**BG214 NEW TESTAMENT GREEK – BASIC RESEARCH TOOLS AND METHODS**

(1.5 credits)

This course is designed as an introduction to the study of New Testament Greek those who are absolute beginners and who have cherished a desire to learn New Testament Greek. It is a fun course with emphasis on acquiring enough Greek to enjoy reading, writing, speaking, singing and praying in Greek! Exegetical exercises from the Greek text by the lecturer introduce the use of important Greek reference tools. Students should be proficient enough after eight sessions to read and understand selected passages from the Greek New Testament. They will also be able to do simple word studies based on the Greek Text.

Students wishing to just attend the course without doing the assignments may do so by “audit”. This is an audit-free course and is suitable especially for students uncertain about how they will fare in the study of Greek Testament Greek: the recommendation for them is to take this course by audit and then proceed to the regular course, BG111, by credit.

This course is required for the MCS, unless a student has taken BG 111 and BG 112. The course description is similar to BG 213, except that students will not be taken through the grammar as thoroughly as in Research Greek.

**BG 253 NEW TESTAMENT TEXTUAL CRITICISM**

(1.5 credits)

Before one can proceed with translation and exegesis, one must know if the particular text is the correct reading. This course attempts to spell out the method of textual criticism as well as highlight some of the issues affecting the recovery of the original NT Greek text.

Pre-requisite: BG112 & BG211

**BG 391 NEW TESTAMENT GREEK GUIDED STUDY**

(1.5 credits)

Students who wish to conduct their own exegetical study of a passage from the Greek NT or who wish to include Greek exegesis as a part of a larger paper or thesis may do so under Greek Guided Study. This course can be taken only as a private study course.

Pre-requisite: BG212

## **1.5 BIBLICAL ARCHAEOLOGY**

The study of Biblical Archaeology holds a fascination for many, especially the laity. It is one of those disciplines that can be appreciated by both the specialist and the non-specialist. At BGST we want to focus on the non-specialist while at the same time laying the foundations for those who are persuaded by the excitement of the subject to proceed for serious archaeological studies elsewhere. Our courses are also helpful, we believe, for those who wish to focus on "pilgrimage studies" with reference to visits to the Bible Lands. They are suitable for the training of those aspiring to guide or lead a Bible Lands Study Tour.

### **OT/NT 186 INTRODUCTION TO BIBLICAL ARCHAEOLOGY**

(1.5 credits)

This course focuses on the value of archaeology in throwing light on the Bible and on biblical history. It deals with the link between biblical archaeology and the Old Testament, the New Testament and biblical theology. It shows that biblical archaeology gives corroborative evidence to support the reliability of the Bible as an accurate account of what actually took place in biblical times. It also discusses the development of archaeological methods. Students who join a Bible Lands Study Tour organized by BGST may present a creative project based on their tour as partial fulfillment of the requirements for this course.

## **1.6 HERMENEUTICS**

Bible study is easy: you simply open your Bible and let God speak to you. Yes? Experience shows that it is not quite as straightforward as that. The more you know about the world the Bible came from and the more you reflect on what actually takes place when you read and apply scripture today, the more competent a reader of the Bible you will be.

### **HE 101 BIBLICAL HERMENEUTICS & INTERPRETATION**

(3 credits, Dr Philip Satterthwaite/Dr Augustine Pagolu)

The course outlines the general rules for interpretation, with the understanding that the language of the Bible is dynamic. The course also deals with special rules of interpretation needed for specific literary genres: narrative, typology, prophecy, parables, and apocalyptic literature. Included is the NT interpretation of the OT and its applicability today. Emphasis will also be placed on the process of observation, interpretation and application.

## **2. THEOLOGICAL AND HISTORICAL STUDIES**

### **2.1 THEOLOGICAL STUDIES**

It may be said that a good deal of the present malaise in the church and in Christian thinking today is due to the failure to give the study of Christian doctrine or simply “theology” its proper place in the training of Christian leaders. Theology has undergone a tortuous development; with each theological worldview subjected to much debate within the history of the Christian Church. Such debates were fuelled by the highly individualistic and assertive positions taken by theologians. We hope to unravel the development of Christian thinking in the history of the Christian Church and eventually to convey to our students a clear understanding of the Christian Faith.

#### **TS 101 THE CHRISTIAN FAITH**

(3 credits)

An introduction to the study of dogmatics, covering the entirety of Christian doctrine from the study of creeds (Old Roman Creed, Apostles' Creed, Nicene Creed, the Nicene-Constantinople), confessions (The Westminster Confession, Thirty-nine Articles and others); positions (Puritan, Armenian, Reformed and Dispensational); and disciplines in Theology (Historical, Systematic and Biblical).

#### **TS 211 THEOLOGICAL FOUNDATIONS I**

(3 credits)

Nothing is more foundational in theology than a right understanding of God. "The doctrine of God one espouses largely controls countless other areas of life and thought" (Don Carson). But we can only know God in His revelation of Himself to us. And when we do this, we discover that He has revealed fundamental truth about ourselves. This course examines the great truths about God and Humankind that make up the background of the Gospel of Redemption in Jesus Christ.

#### **TS 212 THEOLOGICAL FOUNDATIONS II**

(3 credits)

Theological Foundations II completes the survey of theological studies begun in Foundations I. In Foundations II we explore the topics of Jesus Christ (Christology), the Holy Spirit (Pneumatology), Salvation (Soteriology), the Church (Ecclesiology) and the Last Things (Eschatology). At every point we will reflect on the personal and practical bearings of these truths on our lives and for the world today.

#### **TS 230 APOLOGETICS**

(3 credits)

Apologetics is the public defence and communication of the Christian Faith. From the beginning of biblical times believers in God have been under criticism for their faith and had to make a public explanation of what they believed and how they lived. Times and cultures are changing rapidly in the 21<sup>st</sup> century world we live in. This affects all of us as Christians and makes apologetics all the more urgent. The course does not assume any prior technical knowledge. The aim of the course is to make students more confident in their faith and more able to communicate what they believe to people of no faith, some faith or other faiths. The course is a general introduction to the history of Christian and non-Christian thought.

- TS 240**      **WESLEY THEN AND NOW: AN INTRODUCTION TO THE THEOLOGY OF JOHN WESLEY**  
 (1.5 or 3 credits)  
 This course examines major aspects of Wesley’s theology as expounded chiefly in his *Sermons on Several Occasions*. Theological, ecclesiastical, social and intellectual environments will be probed, even as attention is given chiefly to Wesley’s soteriology.
- TS 251**      **THE CHRISTIAN SPIRIT**  
 (3 credits)  
 This course will explore the great historical traditions of Christian Spirituality in the light of contemporary uncertainties for the post-modern Christian. Focus will be given to a Christian critique of the contemporary interest in “Spirituality”, the historical traditions of Christian spirituality; and the expressions of Christian living. The central purpose of this course is guidance in the shaping of Christian life by the character of God, rather than by the cultural distortions of the world we live in.
- TS 252**      **CHRISTIAN ETHICS**  
 (3 credits)  
 This course will enable students to use the Bible to investigate a range of current ethical issues and attempt to resolve moral conflicts from a Christian perspective. It will also familiarize students with the arguments and methods of secular ethics. It will deal with the following issues: social concern, work, capital punishment, human rights, war, the secular state, ecology, animal rights, marriage, divorce, remarriage, homosexuality, abortion, and euthanasia.
- TS 391**      **THEOLOGICAL GUIDED STUDY**  
 (1.5 credits)  
 This guided study is for students who wish to explore a specific area of study within the department of theological studies. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

## **2.2 HISTORICAL STUDIES**

It is axiomatic to say God is the God of History; nothing ever happens fortuitously. The history of the Christian Church shows amply that while the overruling hand of God is needed to correct the blunders man often makes, God often uses the “foolish things of this world” to confound the wise. The hermeneutic approach to church history is an area of importance. Journalists are painfully aware that often one event may be viewed very differently by various observers. Events in the history of the church are similarly not spared.

- CH 101**      **HISTORY OF CHRISTIANITY I**  
 (3 credits)  
 This course involves a survey of the scope of church history, the principles of approaching the study of church history with reference to well-known church historians and the relative merits of selected events of the church today. Students are expected to prepare a paper on a historical worldview of church history.
- CH 102**      **HISTORY OF CHRISTIANITY II**  
 (3 credits)  
 In *Introduction to Church History II*, students will be introduced to the important theological, historical and spiritual movements from 1500-2001. Our journey begins in Europe with the advent of the Protestant Reformation, which will

permanently change the face of religion in the Continent and, subsequently, the whole world. This is followed by an analysis of the developments that follow this Reformation: the rise of American & English Protestantism and spirituality, the growth of the evangelical movement, especially in America, and the Catholic Counter Reformation. Attention will also be given to the Enlightenment period, which would significantly influence and also challenge the claims of the Christian faith. Following these, we will turn our attention to the development of Christianity worldwide, with a focus on Christianity in China, in particular, and Asia in general.

**CH 254 WESLEY THEN AND NOW: AN INTRODUCTION TO THE THEOLOGY OF JOHN WESLEY**  
(1.5 or 3 credits, Prof Victor Shepherd)  
This course examines major aspects of Wesley's theology as expounded chiefly in his *Sermons on Several Occasions*. Theological, ecclesiastical, social and intellectual environments will be probed, even as attention is given chiefly to Wesley's soteriology.

**CH 391 CHURCH HISTORY GUIDED STUDY**  
(1.5 credits)  
This guided study is for students who wish to explore a specific area of study within the department of Church History. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

### 3. APPLIED THEOLOGY

The department of Applied Theology at BGST focuses on the everyday dimensions of life and learning. It believes that lay theological training needs to integrate biblical scholarship with the texture of everyday living. The sub-disciplines within the department of Applied Theology embrace the inner life of the believer, the work arena, the church context, lifelong learning and being wounded healers. Theories and practices from other disciplines such as philosophy, psychology and sociology are drawn upon and critically interfaced with biblical truths.

There are five sub-disciplines under the department of Applied Theology:

- AT Pastoral Theology
- AT Speech Communication
- MM Marketplace Ministries
- CM Church Ministries
- CO Counselling

#### 3.1 PASTORAL THEOLOGY

The study of theology lays the necessary foundation for the application of biblical insights to the ministry of the church. The courses in this area are suitable for the training of all who have leadership positions or responsibilities in the church. These courses are also helpful for any who wish to extend spiritual help to others.

**AT 151 CHRISTIAN BIOGRAPHY** (only available for Private Studies)  
(1.5 credits)  
The study of selected key figures in Church history with a view to understanding how they became great spiritual leaders and the conditions in the Church which contributed to their outstanding leadership.

**AT 152 PRAYER: A SURVEY OF ITS TRADITIONS AND PRACTICES**

(only available for Private Studies)

(1.5 credits)

This course explores prayer as a personal journey as well as a corporate communion of friendship with God. A historical survey will be made of the various traditions of prayer, ranging from the Anglican Prayer Book to extemporaneous prayer. The course aims to give a clearer perspective of prayer and provides an impetus to further growth in prayer.

**AT 325/326 FIELD EDUCATION**

(3 credits each)

This is a key component in the training of the M Div student taken after completing thirty credits. A student's practical ministry within a church or parachurch situation will be carefully monitored over a two-year period. During the second year, reading and writing assignments will be given by the Field Education Director who will work closely with the Pastor or person in charge of the ministry of a student within a particular organization. A portfolio will be kept of the student's involvement to provide useful information later to whomever may be interested in the student's performance and experience. In the case of a full-time student, this will be meaningful to the group which wishes to avail itself of the student's services after graduation.

These two courses will be marked on a "Pass/Fail" basis with effect from 2004. No grades will be awarded and the GPA will be calculated based on the other 84 credits for the M Div programme.

**AT 361 THE CHRISTIAN MIND**

(only available for Private Studies)

(3 credits)

This course recognises the important place of the mind in shaping theological convictions and personal and social values. It seeks to encourage the cultivation of a truly Christian mind – a mind that thinks and does so biblically.

**AT 391 APPLIED THEOLOGY GUIDED STUDY**

(1.5 credits)

This guided study is for students who wish to explore a specific area of study within the department of Applied Theology. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

### **3.2 SPEECH COMMUNICATION**

This sub-department recognizes the need for those who are theologically trained to be able to communicate effectively in public speaking, teaching, and in other aspects. Often this is relegated to just one or two courses in a curriculum. The importance we give to this aspect is reflected in the courses in this area.

**AT 243 PREACHING IN THE CHURCH**

(1.5 credits, Rev Ng Seng Chuan)

This is a standard course on preaching. The programme will cover the craft of sermon construction, the use of illustrations and other rhetorical devices, and different types of sermons. Special attention will be given to text exposition, or

what is commonly termed expository preaching. Assessment will be based on submitted texts of sermons, as well as their actual delivery.

**AT 246**

**PREACHING IN THE CHURCH: HOMILETICS**

Preaching is the art of communicating the Word of God from the heart (to another heart). But art does not mean unrestrained, impromptu and extemporaneous “sharing” of the Word. The Scriptures were written to a specific setting which is separated from our world by a massive chasm of language, culture, time, history, practices, values etc. It is only logical that the preacher must first engage in a disciplined and unmitigated study of the Word before he can make it clear to his listeners.

This module consists of three parts:

1. The basic concepts of preaching and the mechanics of translating a text to a message.
2. The Challenge of Postmodernism to Biblical Preaching
3. The Exploration of Topical Sermons

**3.3 MARKETPLACE MINISTRIES**

This is an exciting part of our training programme. It is ambitious but we must make a start. We want to equip laity to reflect Christian values in their various God-given professions. We wish to help them work out these values into a meaningful philosophy of ministry. Much work remains to be done in this area in the theological schools and we are happy to be part of that community working out Christian and biblical principles which can be applied to the marketplace.

**MM 101**

**VOCATION, WORK AND MINISTRY**

(3 credits)

This course addresses the need for vocational counselling in the broadest biblical sense, including understanding of giftedness and the theology of vocation, work and ministry; receiving help in moving towards a suitable occupational expression; and developing spiritual disciplines appropriate for those wanting to find more satisfying and fruitful service.

**MM 252**

**DOING GOD’S BUSINESS: TOWARDS A THEOLOGY AND SPIRITUALITY OF EXECUTIVE LEADERSHIP**

(1.5 credits)

Business and professional activity often neglect the soul; this leads to a divided life. Making the Monday connection is especially difficult in an environment of performance and success. This integrative course considers the leader as a whole person and business as a ministry. Issues of executive life and the mission of the Christian professional will be explored in a biblical and practical way. Expected outcomes include: new working priorities, a Christian worldview and integration of mind, heart and action.

**MM 391**

**MARKETPLACE MINISTRIES GUIDED STUDY**

(1.5 credits)

This guided study is for students who wish to explore a specific area of study within the department of Marketplace Ministries. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

### **3.4 CHURCH MINISTRIES**

It may be asked why laity training would have this sub-department? We are glad at BGST to laity who may eventually choose to work full-time in the church. We also have pastors who come to us for upgrading and these need to have the opportunities to reflect on their pastoral work. In both cases we have the challenge of promoting a laity training which recognizes the importance and value of working with clergy as well as training of clergy who recognize the need to incorporate the laity meaningfully and strategically into the ministry of the church. In this way we are nearer to reaching the understanding that whether clergy or laity, we are together "the whole people of God."

#### **CM 101 A PHILOSOPHY OF CHRISTIAN MINISTRY**

(3 credits)

An introduction to the various aspects of the pastoral ministry to encourage the acquisition and development of skills relevant to the pastoral ministry. There will be two groups of students. The first will be those who either intend to enter the professional pastoral ministry or who may be open to a call by God in that direction. The second will be those who do not have a call to the pastoral ministry but who wish to explore the place of lay ministries within the church. The distinctiveness of this course is the way in which both groups are urged to interact with each other in crafting a philosophy of church ministry. Field trips to churches, discussions with pastors and key lay leaders will be an important part of this course.

#### **CM 102 HOMILETICS**

(3 credits)

One of the profoundest needs in the Church today is the return to biblical preaching. As John Stott aptly puts it: *"Preaching is indispensable to Christianity. Without preaching a necessary part of its authenticity has been lost. For Christianity is, in its very essence, a religion of the Word of God"*. Preaching is an art and a science. Homiletics is the study of preaching as an art and a science. As a science, there are skills and techniques to be mastered. As an art, there is a God-empowered aspect to preaching that is more caught than taught. Because of this duality, this course seeks to be both instructive and inspirational.

#### **CM 391 CHURCH MINISTRIES GUIDED STUDY**

(1.5 credits)

This guided study is for students who wish to explore a specific area of study within the department of Church Ministries. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

### **3.5 COUNSELLING**

The desire to help others comes naturally to many who seek training. Our focus on laity training recognizes the need for those who wish to acquire both an understanding of counselling and basic skills needed to be effective in this area.

#### **CO 101 THE COUNSELLOR AS A PERSON: SELF-AWARENESS AND MATURITY IN CHRIST**

(3 credits)

This course will explore issues of self identity, feelings, thoughts and behaviour of the counselor, personal growth and maturity in Christ. Practicum is a major portion of this module.

- CO 210 COUNSELLOR DEVELOPMENT: PERSONAL FRAMEWORK FOR BIBLICAL COUNSELLING**  
(3 credits)  
This course focuses on the relationship between biblical truth and issues common to counselling, such as the nature of our call to counsel one another as Christians, offering counsel to non-believers and presenting the Gospel in the context of a counselling relationship. Students will also explore the process of change, use of Scriptures, the spiritual armour of God and the role of the Holy Spirit in counselling. Also an important aspect of this module is the issue of ethics in counselling which includes confidentiality, dealing with difficult decisions and conflicts in values. Counselling laboratory is a major portion of this module.
- CO231 COUNSELLING SKILLS: DEALING WITH CRISIS SITUATIONS**  
This course is designed to assist students to respond emotionally to support common community emergencies and crises. Useful for pastors, ministry workers, lay counselors and those with leadership responsibilities in emergencies and crisis situations, students will be familiarized with the common types of crises including health-related, people, life-cycle and spiritual crises. Attention is given to programmatic and therapeutic responses to the people aspects of crises. Incorporated in this module are also counseling skills for crisis intervention.
- CO 391 COUNSELLING GUIDED STUDY (1.5 credits)**  
This guided study is for students who wish to explore a specific area of study within the department of Counselling. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member.

## **4. CHRISTIAN EDUCATION**

The Christian Education courses are designed for lay people and church leaders who are preparing or upgrading themselves for various roles in the educational ministries in church, para-church organizations or mission fields. The emphasis is on building a biblical/theological philosophy of education to guide the ministry of making and educating disciples of Jesus Christ.

- ECF 500/  
CE 101 THE EDUCATIONAL MINISTRY OF THE CHURCH**  
(3 credits)  
The focus is to examine the theological foundations of Christian education, the history of Christian education and the various expressions of a Christian philosophy of education. A clear and cogent theological, historical and philosophical understanding will have special significance for pastors and lay leaders to develop a sound Christian philosophy of Christian education to guide the educational ministries in the church.
- ECF 501 HUMAN DEVELOPMENT & SPIRITUAL FORMATION (3 credits)**  
This course examines the relationship between human development, faith development & spiritual growth. Focus is on the implications of this relationship for creating ministry experiences that facilitate Christian maturity.

- ECF 502 CHILDREN'S SPIRITUALITY AND MINISTRY FORMATION**  
(3 credits)  
This course examines the research on the developmental psychology and spiritual formation of children from birth to twelve years old. The integration will be of interest to both parents and church educators in the faith development of children. Teaching and structuring models of children's ministry in the church will also be included.
- ECF 503 SPIRITUALITY FOR CHRISTIAN FORMATION**  
(3 credits)  
The organizing/centering framework for this course will be the Lord's Prayer in Matthew, Chapter 6. This course will have four components: establishing the framework for Christian Spirituality in its biblical; historical development; relationship with God; relationship with self; relationship with others.
- ECF 504 SPIRITUALITY RETREAT EXPERIENCE**  
(3 credits)  
The course will have two components: Teaching Segment (content-oriented) and Experiential Segment (process-oriented). It aims to prepare participants for an experience in a spiritual retreat. Through the retreat, the experience will provide a model for students to cultivate and incorporate this spiritual discipline into their Christian life and ministry. The preparation will be done through the teaching segment to provide the biblical, historical perspective concerning the purpose and dynamics of a spiritual retreat. Both segments will incorporate discussions related to the issues and demands of present day Christian living.
- ECF 510 EDUCATIONAL PLANNING & MANAGEMENT (3 credits)**  
This course will examine the principles & theories for effective administration in educational ministry settings. The focus is on the integration of biblical concepts and ministry functions, for examples, structuring programmes, programme evaluation, implementing change, staff development, and others.
- ECF 511 LEARNING THE CRAFT OF TEACHING**  
(1.5 credits)  
Examines the teaching acts of Jesus, the theories of learning to gain an understanding of the principles and methods of effective and creative Christian teaching. Emphasis is on the process of designing teaching plans which demonstrate creative teaching strategies and relevance to ministry contexts.
- ECF 512 FACILITATING ADULT LEARNING (1.5 credits)**  
This course will examine theories of learning in adulthood. Emphasis is on the practice of developing effective educational approaches to encourage active learning.
- ECF 513 BUILDING STRONG FAMILIES IN THE LOCAL CHURCH**  
(3 credits)  
This course examines both the foundation and pillars of marital life (traits and dynamics of strong and lasting marriages) as well as how to help marriages that are devitalized, conflicted or strained. It seeks to do so from an integrated perspective, blending biblical principles with the social sciences. It will deal with contemporary issues facing the family such dual-career, gender role changes, divorce and remarriage as well as therapeutic approaches to helping couples in conflict or crisis.

**ECF 514****SCRIPTURE RECITATION AND STORY TELLING: SKILLS IN PERFORMANCE ART FOR CHRISTIAN EDUCATION**

(1.5 credits)

This course aims to equip teachers and practitioners in Christian Education with a high level of awareness of performance skill in communication. The substance of all Christian communication lies in the text of the Bible itself, and a key mode of transmission is the story-telling form. It is imperative that we read the Word effectively, and hold listeners' attention as we tell the "old, old story" of the redemptive acts of God in Jesus Christ.

This course consists of two parts. The first half of the course looks at the principles of effective oral delivery, covering the essentials of phonetics and pronunciation. It culminates in the discipline of Scripture recitation, so internalizing the Word that it finds adequate and meaningful expression when read or 'performed'.

The second half examines the genre of story-telling, and explores the potential for communicating truth in Scripture narratives. Christian story-telling needs to uncover or recover its convicting power as exemplified by the prophet Nathan (David' chaplain), and demonstrated by the world's greatest story-teller, Jesus of Nazareth.

**ECF 520****RESEARCH METHODS AND MINISTRY: QUALITATIVE**

(3 credits)

The primary purpose is to understand the nature of qualitative research as well as to cultivate the skills of observation and interviewing to carry out field research in the style, form and discipline of anthropological and naturalistic inquiry. The ultimate application of these knowledge and skills is to enrich those aspects of Christian ministry which are fulfilled through human interactions such as missions, evangelism, church building and education.

**ECF 521****RESEARCH METHODS AND MINISTRY: QUANTITATIVE**

(3 credits)

While the focus is on the use of descriptive statistics in analyzing data, the course will guide participants in constructing their own simple survey questionnaires, to critique test items, interpret, organize and present the results.

**ECF 524****EDUCATIONAL SEMINAR: LEARNING FROM FIELD EXPERIENCE**

(3 credits)

To explore specific issues relating to Christian Education, Spirituality & Research Methodology. The seminar is designed to allow participants to draw from field and classroom experience for in-depth learning. Seminar topics may include the following: Culture Research, Field-based learning/Practicum, Promoting Senior Adults' Development in Action Learning, and others.

**CE 254****TEACHING AND DISCIPLING THROUGH SMALL GROUPS**

(1.5 credits)

The focus is on the dynamics of group development, interaction processes and effects of group membership in the church. It also seeks to integrate Biblical guidelines to apply group dynamics to groups of various kinds in the church for the purpose of teaching and discipling.

- CE 256 CURRICULUM THEORY AND DEVELOPMENT FOR EDUCATION MINISTRY**  
(3 credits)  
Focus is on the process and principles of curriculum formulation to meet learner needs and the educational goals of the church and para-church organizations. The course includes curriculum selection, curriculum writing and curriculum evaluation.
- CE 352 MINISTERING TO MEN: HEALING THE MASCULINE SOUL**  
(1.5 credits)  
This course is designed for both men and women to understand some of the issues confronting any attempt to minister to men in the local church. It is recognized that there is a lot that is amiss as men face tough situations and decisions. The course will explore the biblical basis for a ministry to men. It will also attempt to assess the contributions of movements like the Promise Keepers.
- CE 356 YOUTH DEVELOPMENT AND MINISTRY FORMATION**  
(1.5 credits)  
It aims to understand the growth stages and spiritual characteristics of adolescents. Attention will be given to the developmental issues, needs and problems in the adolescent cultures pertinent to the church's ministry with youth. Strategies and models of youth ministries are explored.
- CE 357 ADULT DEVELOPMENT AND MINISTRY FORMATION**  
(1.5 credits)  
Biblical perspective on the aging stages and the theories of adult development will be the focus. This is to emphasize the design and implementation of adult ministries relevant to the characteristics of adults at various life stages for the spiritual formation of young, middle and older adults.
- CE 391 CHRISTIAN EDUCATION GUIDED STUDY**  
(1.5 credits)  
This guided study is for students who wish to explore a specific area of study pertaining to Christian Education. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member in the department.

## **5. MISSIONS AND EVANGELISM**

Just as Evangelism is very much part of a Christian's walk with God, so Missions is integral to most studies in BGST. It is unreal to compartmentalise Missions and Evangelism and study it exclusive of the whole council of God. Having said that, it must be admitted that certain aspects of the subject area are best treated in a focused manner, hence this department of studies called Missions and Evangelism.

A large task force of lay persons serves either in evangelism or in missions. We seek to minister to these and the emphasis here is on a careful examination of the principles and issues relating to the winning of souls and the establishment and advancement of mission work.

- ME 101 INTRODUCTION TO EVANGELISM AND WORLD MISSION**  
(3 credits)  
This course seeks to provide a foundational Biblical basis for the task of world missions so that God's universal purposes for all nations are seen to be integral to

a sound Biblical faith. For many in the Christian church an inadequate understanding of scripture has led to worldwide mission becoming an optional extra both in their theology and in their Christian life. This course aims to examine God's purpose therefore not only for Israel, but also for Gentiles of all races and background. The course includes a look at some of the missiological controversies which confront the church today and in the practice of worldwide cross-cultural mission. All these will be translated into down-to-earth practical reality in effective mission.

**ME 325            CHRISTIANITY COMES TO ASIA**  
(only available for Private Studies)  
(1.5 credits)

Home to almost 60 percent of the world's population and the birthplace of all the major religions, Asia was resistant to the gospel for centuries. Apart from the Philippines which has a Roman Catholic majority, most of the other countries have had a Christian population of 1 percent and below. However, in the last three decades remarkable church growth has been noted in a number of countries, including Korea (25 percent), Singapore (14.6 percent), Indonesia (13 percent), and China (3 percent). In the case of the last, the Christian population has grown from 3.5 million in 1949 to what has been estimated at above 30 million today, almost a tenfold increase.

**ME 351            ASIAN RELIGIONS**  
(only available for Private Studies)  
(1.5 credits)

An introduction to the study of religions and a survey of the main religions which originated and are predominant in Asia. The course will place particular emphasis on key philosophies, doctrines and practices and the encounter between these religions and the Christian faith.

## **6. GENERAL STUDIES**

Candidates for the M Div degree may submit a thesis (6 credits) as part of the required credits for graduation. The topic may be selected from any area of study in which the student is knowledgeable in.

Candidates for the MCS degree have the option to work on either a thesis or a field project.

**TH 391            M DIV THESIS (6 credits)**

**TH 392            MCS THESIS (6 credits)**

**TH 393            MINISTRY RESEARCH PROJECT (6 credits)**

**TH 394            QUALITATIVE RESEARCH PROJECT (6 credits)**

## **7. CO-CURRICULAR STUDIES**

The components of a training programme are usually spelt out in terms of the curriculum. BGST endeavours to enrich the learning experience of students through both formal and non-formal learning. In our Co-Curricular Studies programme we incorporate the following:

### **7.1 SPECIAL LECTURES**

Our resident lecturers will periodically give public lectures to introduce the general Christian public to issues facing the Church and the individuals within society. These lectures also open up the theological disciplines to laity, enabling them to understand better their need for training.

We also invite distinguished Guest Lecturers to deliver Public Lectures and these often attract a large, appreciative audience.

### **7.2 BIBLE LANDS STUDY TOURS**

We conduct pilgrimage tours to Israel, Turkey, Greece, Cyprus, and Egypt as an important part of our distinctive as a School promoting the study of the Scriptures. The tours are combined with special lectures but during the tour as well as before and after the tours.

### **7.3 CHURCH-BASED COURSES**

We bring our courses to churches to teach them as non-credit courses. These are often a distillation of a few of our more popular courses. That way we are able to introduce BGST meaningfully to the leadership as well as membership of the churches which host our courses. Students sometimes decide to come and take our courses for credit after they have attended these church-based courses.

### **7.4 EDUCATIONAL INITIATIVES**

Our Co-Curricular programme enables us to seize opportunities to work with other organizations to sponsor jointly special speakers. We are constantly looking for new ways to bring our training to the churches and to laity in general.

# *Council*

The Council is responsible for the overall direction, staffing and finances of the School. The academic programme of BGST is the responsibility of the Faculty Board, which supervises the work of the Faculty comprising lecturers and tutors. The Administrative Staff attends to the operational aspects of the School.

## **COUNCIL**

Chairman	Dr Clive Lim Dip Marine Engg, Dip Admin Mgmt, M Bus Mgmt, MCS, D Min
Deputy Chairman & Acting Chairman	Mr Andrew Chua LLB (Hons)
Secretary	Mr Siew Kim Siang B Com, Grad Dip HRM, CPA, Grad Dip CS, MCS, MDiv candidate
Treasurer	Mdm Joyce Tan B Acc (Hons), FCCA, FCA
Founding Principal Emeritus	Dr Quek Swee Hwa (see following page)
Member	Mr Chou Fang Soong MSc
Member	Prof Koh How Eng BA (Hons), MA, MSc
Member	Mr Loh Mun Fei CGFTC (Mechanical Engineering), Grad Dip CS, MCS candidate
Member	Mr Ben Pwee BA (Hons), MA, MCS
Principal/ Ex-Officio	Dr Philip Satterthwaite (see following page)

## **Inquiries are always welcome.**

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<http://www.bgst.edu.sg>